

**INFORMATIONAL
AUGUST 20, 2025**

TAB	DESCRIPTION	ACTION
1	BAHR – NCAA ACADEMIC PROGRESS RATE REPORTS	Information Item
2	IRSA – GRADUATE MEDICAL EDUCATION COMMITTEE ANNUAL REPORT	Information Item
3	IRSA – SEMI-ANNUAL REPORT OF APPROVED PROGRAM REQUESTS	Information Item
4	IDE – LESS THAN TEN (10) STUDENTS REPORTED IN AVERAGE DAILY ATTENDANCE	Information Item

**INFORMATIONAL
AUGUST 20, 2025**

NCAA ACADEMIC PROGRESS RATE REPORTS

SUBJECT

Report on National Collegiate Athletic Association (NCAA) Academic Progress Rate (APR) Scores for Boise State University, Idaho State University and University of Idaho and National Association of Intercollegiate Athletics (NAIA) Return on Athletics (ROA) Report for Lewis-Clark State College

BACKGROUND/DISCUSSION

APR Report (Boise State University, Idaho State University, University of Idaho)

NCAA instituted the APR tracking system in 2004 in response to public concerns over academic performance and graduation rates among student-athletes. The APR is determined by using eligibility and retention data for each student-athlete on scholarship during an academic year. Student-athletes are awarded points for each semester they are enrolled and for each semester they are eligible for intercollegiate competition. The single and multi-year APR is determined as a percentage of points earned divided by total points possible for that cohort, with the resulting number multiplied by 1,000. The highest possible score for a team is 1,000 (as calculated by the process described in the paragraph below). The NCAA calculates the APR rate as a four-year rolling average. Currently, the benchmark minimum score for each sport is 930, which the NCAA equates with a 50% graduation rate. Teams that fall below the 930 minimum are subject to sanctions which may include loss of scholarships. APR averages which fall below 900 over time may also include restrictions on practice time, loss of post-season competition eligibility, and other penalties.

Calculation of the APR. A team's APR cohort for a given year is composed of student-athletes who receive financial aid based on athletic ability; if a team does not offer financial aid, then the cohort consists of those student-athletes who are listed on the varsity roster on the first day of competition. Each student-athlete in the APR cohort has the ability to earn two points for each regular academic term of full-time enrollment. One point is awarded if the student-athlete is academically eligible to compete in the following regular academic term. The other point is awarded if the student-athlete is retained by the institution (i.e., returns to school as a full-time student) in the next regular academic term. Student-athletes who graduate are given both the eligibility and retention points for the term. Teams can also earn a delayed graduation point if a student-athlete who left the institution without graduating returns to the institution and graduates. At the start of each academic year, each Division I team's APR is calculated by adding all points earned by student-athletes in the team's cohorts in each of the previous four years, dividing that total by the number of possible points the student-athletes could have earned and multiplying by 1,000. Thus, an APR of 950 means that the student-athletes in the cohort earned 95 percent of the eligibility and retention points that they could have earned.

INFORMATIONAL AUGUST 20, 2025

Eligibility and Retention Rates. A team's eligibility rate is calculated by taking all of the eligibility points earned during the previous four years, dividing that total by the number of eligibility points that could have been earned during that time and multiplying by 1,000. A team's retention rate is calculated similarly using retention points earned and retention points possible.

Return on Athletics (ROA) Report (Lewis-Clark State College)

In 2019-20, the National Association of Intercollegiate Athletics (NAIA) implemented ROA to report on the sports and athletes at the colleges and universities which are members of NAIA. ROA is the NAIA's proprietary approach to the management of collegiate athletics. This approach is aimed at demonstrating how athletics have a positive impact on institutions' ability to identify opportunities to drive enrollment, improve student success, and grow net return on athletics.

The return on athletics information is reported in three areas:

- Institutional data which includes annual enrollment by gender, resident (in-state) tuition, non-resident (out-state, out of area) tuition, and other tuition rates that are specific to individual institutions such as LC State's Asotin County resident tuition. Other information collected includes the cost of room, board, and books for students attending an institution
- Data by sport includes revenues and expenses associated with the offering of each sport at the reporting institution
- Student data reports on athlete demographics including gender, race/ethnicity, first generation student status, tuition classification (resident, non-resident, other tuition), living on or off campus, academic exemption, athlete retention and graduation, and the different kinds of financial aid received by the athlete.

The NAIA uses academic exemptions to reward high achieving student-athletes throughout the year by not counting half of the financial aid toward the institution's allowable countable aid limits for those achieving 3.30-3.59 cumulative GPA, and reducing in whole the financial aid amount for those achieving 3.60-4.00 cumulative GPA on the institution's limits on financial aid. The NAIA, like the NCAA, has limits on institutional aid that can be awarded to student-athletes who participate in an institution's sport program. Unlike the NCAA, the NAIA uses academic exemptions to allow institutions to expand rosters, thus allowing more students to participate and additional aid to be awarded to more students.

IMPACT

APR reports from the three NCAA member institutions are provided. All three institutions report that they are meeting the 930 APR benchmark.

Each provides two formats for the APR reports. Both reports show the single and multi-year APR scores. The first report by Subgroup shows the percentile rank within the sport, all sports, Division I, public institutions, Football Bowl Subdivision,

**INFORMATIONAL
AUGUST 20, 2025**

Football Championship Subdivision, and finally Division I (non-football). The second report includes the Multi-year Rate Upper Confidence Boundary and the multiyear and single year APR scores for Eligibility/Graduation and for Retention.

Multiyear Rate Upper Confidence Boundary. A squad-size adjustment is a statistical margin of error, or confidence interval, applied by the NCAA when limited data are available to estimate a team's APR with appropriate confidence. The adjustment helps ensure that small squads are not penalized unfairly based on a small set of observations. Confidence intervals, commonly used in statistics, roughly represent a range of scores within which the true APR likely resides. The upper confidence boundary of a team's APR must be below 925 for that team to be subject to APR penalties. The squad-size adjustment currently only applies to squads with three or fewer years of data or four-year cohorts of fewer than 30 student-athletes.

ATTACHMENTS

- | | |
|---------------|--|
| Attachment 1 | Boise State University APR Summary |
| Attachment 2 | Boise State University APR Report with Eligibility and Retention |
| Attachment 3 | Boise State University APR by Subgroup |
| Attachment 4 | Idaho State University APR Summary |
| Attachment 5 | Idaho State University APR Report with Eligibility and Retention |
| Attachment 6 | Idaho State University APR by Subgroup |
| Attachment 7 | University of Idaho APR Summary |
| Attachment 8 | University of Idaho APR Report with Eligibility and Retention |
| Attachment 9 | University of Idaho APR by Subgroup |
| Attachment 10 | Lewis-Clark State College ROA Summary |

STAFF COMMENTS AND RECOMMENDATIONS

The APR system is a useful element in institutions' toolkits to track and encourage academic success for student athletes. When coupled with additional measures, such as grade point averages and graduation/degree completion results, the APR can provide performance metrics to support data-informed decisions and effective engagement by athletic departments and senior university leadership in support of the Board's academic goals.

Although Lewis-Clark State College does not fall under the same reporting requirements as the three universities, their report demonstrates LC State's desire to support the Board's academic goals in a comparable manner to the other three institutions.

BOARD ACTION

This item is for informational purposes only.

**Boise State University
Spring 2025 NCAA Academic Progress Rate (APR) Report Summary**

Boise State Athletics recorded a multi-year all-department Academic Progress Rate (APR) of 991 in the most recent reporting year (released May 6, 2025). The score matches last year's multi-year mark.

Boise State teams with perfect single-year scores included: women's basketball, beach volleyball, women's cross country, women's golf, gymnastics, soccer, men's tennis, women's tennis, women's track and field and volleyball. Gymnastics has 11 consecutive years with a single-year score of 1,000 and beach volleyball has earned every available APR point since the program began offering scholarships.

Five teams had perfect multi-year scores, with four of those teams being conference champions. All five received Top 10% Recognition from the NCAA which equated to ranking in the top 10% for their sport in NCAA Division I and conference. The five teams included beach volleyball, gymnastics, men's tennis, women's tennis and volleyball.

The football team's multi-year APR ranked 21st nationally among FBS programs. Three teams ranked second in the Mountain West Conference including football, softball and women's track and field.

INFORMATIONAL
AUGUST 20, 2025
NCAA Division I 2024 - 2025 Academic Progress Rate Institutional Report

ATTACHMENT 2

Institution: Boise State University

Date of Report: 06/18/2025

This report is based on NCAA Division I Academic Progress Rate (APR) data submitted by the institution for the 2021-22, 2022 -23, 2023-24 and 2024-25 academic years. Institutions are encouraged to forward this report to appropriate institutional personnel on campus.

[Note: All information contained in this report is for four academic years. Some squads may still have small sample sizes within certain sport groups. In accordance with the Family Educational Rights and Privacy Act's (FERPA's) interpretation of federal privacy regulations, institutions should not disclose statistical data contained in this report for cells made up of three or fewer students without student consent.]

Sport	APR			Eligibility/Graduation		Retention	
	Multiyear Rate (N)	Multiyear Rate Upper Confidence Boundary	2024 - 2025 (N)	Multiyear Rate	2024 - 2025	Multiyear Rate	2024 - 2025
Men's Basketball	966 (40)	N/A	N/A	949 *	N/A	970 *	N/A
Men's Cross Country	979 (47)	N/A	N/A	989 *	N/A	962 *	N/A
Football	984 (303)	N/A	N/A	992 *	N/A	970 *	N/A
Men's Golf	957 (24)	983	N/A	936 *	N/A	978 *	N/A
Men's Tennis	1,000 (29)	1,000	N/A	1,000 *	N/A	1,000 *	N/A
Men's Track	983 (55)	N/A	N/A	991 *	N/A	970 *	N/A
Women's Basketball	1,000 (46)	N/A	N/A	1,000 *	N/A	1,000 *	N/A
Women's Cross Country	996 (62)	N/A	N/A	992 *	N/A	1,000 *	N/A
Women's Golf	1,000 (26)	1,000	N/A	1,000 *	N/A	1,000 *	N/A
Women's Gymnastics	1,000 (38)	N/A	N/A	1,000 *	N/A	1,000 *	N/A
Women's Softball	996 (73)	N/A	N/A	1,000 *	N/A	992 *	N/A
Women's Soccer	987 (103)	N/A	N/A	974 *	N/A	989 *	N/A
Women's Beach Volleyball	1,000 (35)	N/A	N/A	1,000 *	N/A	1,000 *	N/A
Women's Tennis	1,000 (24)	1,000	N/A	1,000 *	N/A	1,000 *	N/A

* Denotes data representing three or fewer student-athletes. In accordance with FERPA's interpretation of federal privacy regulations, institutions should not disclose statistical data contained in this report in cells made up of three or fewer students without student consent.

N/A = No APR or not applicable.

N = Number of student-athletes represented.

¹ Denotes APR that does not subject the team to ineligibility for postseason competition based on institutional, athletics and student resources and the team's Graduation Success Rate.

² Denotes APR that does not subject the team to ineligibility for postseason competition due to the team's demonstrated academic improvement.

³ Denotes APR that does not subject the team to ineligibility for postseason competition due to the squad-size adjustment. The "upper confidence boundary" of a team's APR must be below 930 for that team to be subject to ineligibility for postseason competition. Squad-size adjustment does not apply to teams with four years of APR data and a multiyear cohort of 30 or more student-athletes.

⁴ Denotes APR that does not subject the team to penalties due to the team's demonstrated academic improvement.

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⁶ Denotes APR based on a one year cohort, not subject to ineligibility for postseason competition and/or any penalties.

⁷ Denotes APR based on a two year cohort, not subject to ineligibility for postseason competition and/or any penalties.

⁸ Denotes that team is not subject to ineligibility for postseason competition and/or penalties based on institutional resources.

⁹ Denotes APR that requires an APP Improvement Plan be created for this sport.

INFORMATIONAL
AUGUST 20, 2025

ATTACHMENT 2

NCAA Division I 2024 - 2025 Academic Progress Rate Institutional Report

Institution: Boise State University

Date of Report: 06/18/2025

Sport	APR			Eligibility/Graduation		Retention	
	Multiyear Rate (N)	Multiyear Rate Upper Confidence Boundary	2024 - 2025 (N)	Multiyear Rate	2024 - 2025	Multiyear Rate	2024 - 2025
Women's Track	997 (83)	N/A	N/A	994 *	N/A	1,000 *	N/A
Women's Volleyball	1,000 (38)	N/A	N/A	1,000 *	N/A	1,000 *	N/A

* Denotes data representing three or fewer student-athletes. In accordance with FERPA's interpretation of federal privacy regulations, institutions should not disclose statistical data contained in this report in cells made up of three or fewer students without student consent.

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⁹ Denotes APR that requires an APP Improvement Plan be created for this sport.

INFORMATIONAL AUGUST 20, 2025 NCAA Division I 2023 - 2024 Academic Progress Rate Institutional Report

ATTACHMENT 3

Institution: Boise State University

Date of Report: 06/16/2025

This report is based on NCAA Division I Academic Progress Rate (APR) data submitted by the institution for the 2020-21, 2021 -22, 2022-23 and 2023-24 academic years.

*[Note: All information contained in this report is for four academic years. Some squads may still have small sample sizes within certain sport groups. In accordance with the Family Educational Rights and Privacy Act's (FERPA's) interpretation of federal privacy regulations, data cells containing three or fewer student-athletes have been suppressed and are indicated by an * symbol. The information in this report does not reflect any changes to data made after this date.]*

The following chart represents by-sport APR averages for noted subgroups. National aggregates are based on all squads that have certified their academic data as final.

Sport (N)	Multiyear APR	2023-2024 APR	Percentile Rank within Sport	Percentile Rank within All Sports	All Division I	Public Institutions	Private Institutions	Football Bowl Subdivision	Football Championship Subdivision	Division I (Non-Football)
By Sport - Men's										
Men's Basketball (362)	959	978	30th-40th	10th-20th	968	966	972	973	966	965
Men's Cross Country (323)	984	951	30th-40th	40th-50th	984	982	988	988	979	985
Football (261)	986	994	80th-90th	40th-50th	964	961	971	969	958	NA
Men's Golf (306)	966	917	10th-20th	10th-20th	988	987	989	990	987	987
Men's Tennis (240)	1,000	1,000	90th-100th	80th-90th	987	986	988	987	986	987
Men's Track (300)	992	964	80th-90th	60th-70th	975	971	982	978	970	977
By Sport - Women's										
Women's Basketball (360)	995	1,000	80th-90th	70th-80th	982	979	987	984	979	982
Women's Cross Country (359)	997	1,000	60th-70th	70th-80th	989	988	991	992	986	989
Women's Golf (276)	985	1,000	10th-20th	40th-50th	993	993	993	995	992	991

¹ Specific information on the playing and practice season penalty may be located in the AP General Summary document located on the Reports tab within the AP data collection portal.

² The team is also subject to a penalty that was previously conditionally waived; however, the team failed to meet the condition and the penalty must now be imposed.

³ Denotes that team is not subject to ineligibility for postseason competition based on institutional, athletics and student resources and the team's Graduation Success Rate.

⁴ Denotes that team is not subject to ineligibility for postseason competition due to the team's demonstrated academic improvement.

⁵ The team's Level One penalty has been waived.

⁶ The team's Level Two penalty has been waived.

⁸ The team is subject to a penalty that was previously conditionally waived; however, the team failed to meet the condition and the penalty must now be imposed.

⁹ The team's Postseason ineligibility has been waived.

¹⁰ The institution's penalty waiver request is pending.

¹¹ Denotes that team's APR data is under review.

INFORMATIONAL

AUGUST 20, 2025

ATTACHMENT 3

NCAA Division I 2023 - 2024 Academic Progress Rate Institutional Report

Institution: Boise State University

Date of Report: 06/16/2025

Sport (N)	Multiyear APR	2023-2024 APR	Percentile Rank within Sport	Percentile Rank within All Sports	All Divison I	Public Institutions	Private Institutions	Football Bowl Subdivision	Football Championship Subdivision	Division I (Non-Football)
Women's Gymnastics (62)	1,000	1,000	90th-100th	70th-80th	994	995	990	995	994	983
Softball (306)	997	989	80th-90th	70th-80th	988	987	990	992	986	987
Women's Soccer (347)	990	1,000	30th-40th	50th-60th	989	988	992	991	988	989
Women's Beach Volleyball (63)	1,000	1,000	90th-100th	70th-80th	994	996	987	994	996	993
Women's Tennis (311)	1,000	1,000	90th-100th	80th-90th	992	991	993	993	990	994
Women's Track (351)	997	1,000	80th-90th	70th-80th	984	982	987	986	981	984
Women's Volleyball (344)	1,000	1,000	90th-100th	80th-90th	990	989	992	993	986	990
By Sport - Co-Ed										

¹ Specific information on the playing and practice season penalty may be located in the AP General Summary document located on the Reports tab within the AP data collection portal.

² The team is also subject to a penalty that was previously conditionally waived; however, the team failed to meet the condition and the penalty must now be imposed.

³ Denotes that team is not subject to ineligibility for postseason competition based on institutional, athletics and student resources and the team`s Graduation Success Rate.

⁴ Denotes that team is not subject to ineligibility for postseason competition due to the team`s demonstrated academic improvement.

⁵ The team`s Level One penalty has been waived.

⁶ The team`s Level Two penalty has been waived.

⁸ The team is subject to a penalty that was previously conditionally waived; however, the team failed to meet the condition and the penalty must now be imposed.

⁹ The team`s Postseason ineligibility has been waived.

¹⁰ The institution's penalty waiver request is pending.

¹¹ Denotes that team`s APR data is under review.

Idaho State University
Spring 2025 APR Summary Report for 2023-24 Academic Year

Single Year Data

The 2023.24 single-year score for the ISU Department of Athletics was 985; this is an 8-point increase from the 2022.23 academic year (AY). The single-year Eligibility Score for the department was 989; (a 15-point increase from 2022.23 AY), and the single-year Retention Score was 980 (a 32-point increase from 2022.23 AY).

- 8 of ISU's 13 teams scored a perfect 1000
 - Men's Basketball
 - Men's Tennis
 - Women's Basketball
 - Women's Cross Country
 - Women's Golf
 - Women's Tennis
 - Women's Track & Field
 - Women's Volleyball
- The Men's Basketball (1000), Men's Tennis (1000), Women's Cross Country (1000), Women's Golf (1000), Women's Tennis (1000), Women's Track & Field (1000), and Women's Volleyball (1000) remained the same for the second year in a row.
- The following five (5) teams saw an increase to their 2022.23 single year score:
 - Men's Cross Country
 - Football
 - Men's Track & Field
 - Women's Basketball
 - Women's Soccer
- The following team saw a decrease to their 2022.23 single year score:
 - Women's Softball

Multiyear Data

The 2023.24 multiyear score for the ISU Department of Athletics was 967; this is a 6-point increase from the 2022.23 AY. The multiyear Eligibility Score was 970 (8-point increase from 2022.23 AY), and the multiyear Retention Score was 961 (5-point increase from 2022.23 AY).

- One of ISU's 13 teams, Women's Tennis, scored a perfect 1000

- The Women's Volleyball (989) multiyear score remained the same for the second year.
- The following ten (10) teams saw an increase to their 2022-23 multiyear score:
 - Men's Basketball
 - Men's Cross Country
 - Football
 - Men's Tennis
 - Women's Cross Country
 - Women's Soccer
 - Women's Tennis
 - Women's Track & Field
 - Women's Basketball
 - Men's Track & Field
- The following two (2) teams saw a decrease to their 2022-23 multiyear score:
 - Women's Golf
 - Women's Softball
- Of Idaho State's 13 teams, Women's Soccer saw the greatest improvement in their multiyear score - 22.23 AY: 955 to 23.24 AY: 981 an improvement of 26 points.
- Of Idaho State's 13 teams, Women's Softball saw the greatest decrease in their multiyear score - 22.23 AY: 978 to 23.24 AY 976, a loss of 2 points.

Summary

- Five (5) teams improved their single-year score from the previous year
- One (1) team's single-year score decreased from the previous year
- Seven (7) team's single-year score remained unchanged from the previous year
- Ten (10) teams improved their multiyear score from the previous year
- Two (2) team's multiyear score decreased from the previous year
- One (1) team's multiyear remained unchanged
- The departmental single and multiyear scores both increased from the previous academic year (14 points combined; 8 points single-year and 6 points multiyear).

[here](#)

INFORMATIONAL
AUGUST 20, 2025
NCAA Division I 2023 - 2024 Academic Progress Rate Institutional Report

ATTACHMENT 5

Institution: Idaho State University

Date of Report: 06/26/2025

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Sport	APR			Eligibility/Graduation		Retention	
	Multiyear Rate (N)	Multiyear Rate Upper Confidence Boundary	2023 - 2024 (N)	Multiyear Rate	2023 - 2024	Multiyear Rate	2023 - 2024
Men's Basketball	974 (54)	N/A	1,000 (13)	981	1,000	963	1,000
Men's Cross Country	941 (32)	N/A	956 (12)	952	958	929	952
Football	944 (351)	N/A	972 (86)	948	980	935	962
Men's Tennis	990 (29)	998	1,000 (7)	982	1,000	1,000	1,000
Men's Track	943 (98)	N/A	966 (32)	953	967	932	964
Women's Basketball	995 (63)	N/A	1,000 (14)	992	1,000	1,000	1,000
Women's Cross Country	994 (42)	N/A	1,000 (11)	1,000	1,000	986	1,000
Women's Golf	992 (36)	N/A	1,000 (8)	972	1,000	984	1,000
Women's Softball	976 (91)	N/A	989 (25)	983	1,000	968	977
Women's Soccer	981 (115)	N/A	992 (34)	982	1,000	979	984
Women's Tennis	1,000 (33)	N/A	1,000 (8)	1,000	1,000	1,000	1,000
Women's Track	981 (133)	N/A	1,000 (38)	985	1,000	978	1,000
Women's Volleyball	989 (54)	N/A	1,000 (13)	990	1,000	988	1,000

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INFORMATIONAL
AUGUST 20, 2025

NCAA Division I 2023 - 2024 Academic Progress Rate Institutional Report

ATTACHMENT 6

Institution: Idaho State University

Date of Report: 06/16/2025

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Men's Cross Country (323)	941	956	1st-10th	1st-10th	984	982	988	988	979	985
Football (261)	944	972	10th-20th	1st-10th	964	961	971	969	958	NA
Men's Tennis (240)	990	1,000	50th-60th	50th-60th	987	986	988	987	986	987
Men's Track (300)	943	966	1st-10th	1st-10th	975	971	982	978	970	977
By Sport - Women's										
Women's Basketball (360)	995	1,000	80th-90th	70th-80th	982	979	987	984	979	982
Women's Cross Country (359)	994	1,000	50th-60th	60th-70th	989	988	991	992	986	989
Women's Golf (276)	992	1,000	30th-40th	60th-70th	993	993	993	995	992	991

¹ Specific information on the playing and practice season penalty may be located in the AP General Summary document located on the Reports tab within the AP data collection portal.

² The team is also subject to a penalty that was previously conditionally waived; however, the team failed to meet the condition and the penalty must now be imposed.

³ Denotes that team is not subject to ineligibility for postseason competition based on institutional, athletics and student resources and the team's Graduation Success Rate.

⁴ Denotes that team is not subject to ineligibility for postseason competition due to the team's demonstrated academic improvement.

⁵ The team's Level One penalty has been waived.

⁶ The team's Level Two penalty has been waived.

⁸ The team is subject to a penalty that was previously conditionally waived; however, the team failed to meet the condition and the penalty must now be imposed.

⁹ The team's Postseason ineligibility has been waived.

¹⁰ The institution's penalty waiver request is pending.

¹¹ Denotes that team's APR data is under review.

INFORMATIONAL
AUGUST 20, 2025

NCAA Division I 2023 - 2024 Academic Progress Rate Institutional Report

ATTACHMENT 6

Institution: Idaho State University

Date of Report: 06/16/2025

Sport (N)	Multiyear APR	2023-2024 APR	Percentile Rank within Sport	Percentile Rank within All Sports	All Division I	Public Institutions	Private Institutions	Football Bowl Subdivision	Football Championship Subdivision	Division I (Non-Football)
Softball (306)	976	989	10th-20th	20th-30th	988	987	990	992	986	987
Women's Soccer (347)	981	992	10th-20th	30th-40th	989	988	992	991	988	989
Women's Tennis (311)	1,000	1,000	90th-100th	80th-90th	992	991	993	993	990	994
Women's Track (351)	981	1,000	30th-40th	30th-40th	984	982	987	986	981	984
Women's Volleyball (344)	989	1,000	30th-40th	50th-60th	990	989	992	993	986	990
By Sport - Co-Ed										

¹ Specific information on the playing and practice season penalty may be located in the AP General Summary document located on the Reports tab within the AP data collection portal.

² The team is also subject to a penalty that was previously conditionally waived; however, the team failed to meet the condition and the penalty must now be imposed.

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⁹ The team's Postseason ineligibility has been waived.

¹⁰ The institution's penalty waiver request is pending.

¹¹ Denotes that team's APR data is under review.



University of Idaho Athletics
2023-2024 Academic Performance Program

The purpose of the NCAA Division I Academic Performance Program (APP) is to collect and submit yearly data that calculates an institution's Graduation Success Rate (GSR) and Academic Progress Rate (APR). As an NCAA member institution Idaho is dedicated to our student-athlete's educational pursuits, graduation and experiences supporting the academic mission of our institution.

The University of Idaho sponsors sixteen NCAA sports. APR is a real-time rate, calculated on a semester-by-semester basis. Points are awarded for eligibility/graduation and retention. For Idaho, APR is calculated in fourteen sports with Indoor Track combined with Outdoor Track for both men and women. In the 2023-2024 academic year, Idaho had nine teams earn a perfect APR score (nine teams last year).

- ❖ Men's Cross Country
- ❖ Men's Tennis
- ❖ Men's Track
- ❖ Women's Basketball
- ❖ Women's Cross Country
- ❖ Women's Golf
- ❖ Women's Swimming
- ❖ Women's Tennis
- ❖ Women's Volleyball

The average team's APR scores continue to remain consistent. Idaho had twelve of fourteen teams remain constant or improve from 2022-2023. The overall single-year average improved to 990 and the overall multi-year remained consistent at 987. We had two teams place in the top 10 percent of the NCAA; Women's Cross Country & Women's Golf.

Graduation Success Rate (GSR) measures the outcome at the end of a six-year period and is reported as a four-year rate. The most recent graduate rate stayed steady at 94%. Idaho had a GSR rate of 100% for the following eight teams:

- ❖ Men's Golf (100%)
- ❖ Women's Basketball (100%)
- ❖ Women's Track (100%)
- ❖ Women's Golf (100%)
- ❖ Women's Soccer (100%)
- ❖ Women's Swimming and Diving (100%)
- ❖ Women's Tennis (100%)
- ❖ Volleyball (100%)

The transfer portal has continued to open more movement across our rosters and sport programs. We will continue to be vigilant in our pursuit of graduating those who are committed to staying at Idaho and working to support our transfers so that they leave both eligible and in good standing.

INFORMATIONAL
AUGUST 20, 2025

ATTACHMENT 8

NCAA Division I 2023 - 2024 Academic Progress Rate Institutional Report

Institution: University of Idaho

Date of Report: 07/09/2025

This report is based on NCAA Division I Academic Progress Rate (APR) data submitted by the institution for the 2020-21, 2021 -22, 2022-23 and 2023-24 academic years. Institutions are encouraged to forward this report to appropriate institutional personnel on campus.

[Note: All information contained in this report is for four academic years. Some squads may still have small sample sizes within certain sport groups. In accordance with the Family Educational Rights and Privacy Act's (FERPA's) interpretation of federal privacy regulations, institutions should not disclose statistical data contained in this report for cells made up of three or fewer students without student consent.]

Sport	APR			Eligibility/Graduation		Retention	
	Multiyear Rate (N)	Multiyear Rate Upper Confidence Boundary	2023 - 2024 (N)	Multiyear Rate	2023 - 2024	Multiyear Rate	2023 - 2024
Men's Basketball	969 (52)	N/A	980 (13)	971	962	966	1,000
Men's Cross Country	978 (23)	994	1,000 (5)	978	1,000	977	1,000
Football	966 (373)	N/A	990 (93)	966	987	965	993
Men's Golf	992 (33)	N/A	967 (9)	1,000	1,000	982	929
Men's Tennis	992 (34)	N/A	1,000 (8)	1,000	1,000	984	1,000
Men's Track	988 (89)	N/A	1,000 (23)	989	1,000	987	1,000
Women's Basketball	995 (58)	N/A	1,000 (15)	1,000	1,000	988	1,000
Women's Cross Country	1,000 (46)	N/A	1,000 (11)	1,000	1,000	1,000	1,000
Women's Golf	1,000 (25)	1,000	1,000 (6)	1,000	1,000	1,000	1,000
Women's Soccer	990 (110)	N/A	991 (29)	995	1,000	985	981
Women's Swimming	989 (116)	N/A	1,000 (34)	987	1,000	991	1,000
Women's Tennis	983 (31)	N/A	1,000 (8)	984	1,000	982	1,000
Women's Track	990 (129)	N/A	984 (33)	988	985	991	984
Women's Volleyball	987 (48)	N/A	1,000 (11)	988	1,000	986	1,000

* Denotes data representing three or fewer student-athletes. In accordance with FERPA's interpretation of federal privacy regulations, institutions should not disclose statistical data contained in this report in cells made up of three or fewer students without student consent.

N/A = No APR or not applicable.

N = Number of student-athletes represented.

¹ Denotes APR that does not subject the team to ineligibility for postseason competition based on institutional, athletics and student resources and the team's Graduation Success Rate.

² Denotes APR that does not subject the team to ineligibility for postseason competition due to the team's demonstrated academic improvement.

³ Denotes APR that does not subject the team to ineligibility for postseason competition due to the squad-size adjustment. The "upper confidence boundary" of a team's APR must be below 930 for that team to be subject to ineligibility for postseason competition. Squad-size adjustment does not apply to teams with four years of APR data and a multiyear cohort of 30 or more student-athletes.

⁴ Denotes APR that does not subject the team to penalties due to the team's demonstrated academic improvement.

⁵ Denotes APR that does not subject the team to penalties due to the squad-size adjustment. The "upper confidence boundary" of a team's APR must be below 930 for that team to be subject to penalties. The squad-size adjustment does not apply to teams with four years of APR data and a multiyear cohort of 30 or more student-athletes.

⁶ Denotes APR based on a one year cohort, not subject to ineligibility for postseason competition and/or any penalties.

⁷ Denotes APR based on a two year cohort, not subject to ineligibility for postseason competition and/or any penalties.

⁸ Denotes that team is not subject to ineligibility for postseason competition and/or penalties based on institutional resources.

⁹ Denotes APR that requires an APP Improvement Plan be created for this sport.

INFORMATIONAL
AUGUST 20, 2025
NCAA Division I 2023 - 2024 Academic Progress Rate Institutional Report
ATTACHMENT 8

Institution: University of Idaho

Date of Report: 07/09/2025

* Denotes data representing three or fewer student-athletes. In accordance with FERPA's interpretation of federal privacy regulations, institutions should not disclose statistical data contained in this report in cells made up of three or fewer students without student consent.

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⁸ Denotes that team is not subject to ineligibility for postseason competition and/or penalties based on institutional resources.

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INFORMATIONAL
AUGUST 20, 2025

NCAA Division I 2023 - 2024 Academic Progress Rate Institutional Report

ATTACHMENT 9

Institution: University of Idaho

Date of Report: 06/16/2025

This report is based on NCAA Division I Academic Progress Rate (APR) data submitted by the institution for the 2020-21, 2021 -22, 2022-23 and 2023-24 academic years.

*[Note: All information contained in this report is for four academic years. Some squads may still have small sample sizes within certain sport groups. In accordance with the Family Educational Rights and Privacy Act's (FERPA's) interpretation of federal privacy regulations, data cells containing three or fewer student-athletes have been suppressed and are indicated by an * symbol. The information in this report does not reflect any changes to data made after this date.]*

The following chart represents by-sport APR averages for noted subgroups. National aggregates are based on all squads that have certified their academic data as final.

Sport (N)	Multiyear APR	2023-2024 APR	Percentile Rank within Sport	Percentile Rank within All Sports	All Division I	Public Institutions	Private Institutions	Football Bowl Subdivision	Football Championship Subdivision	Division I (Non-Football)
By Sport - Men's										
Men's Basketball (362)	969	980	40th-50th	10th-20th	968	966	972	973	966	965
Men's Cross Country (323)	978	1,000	20th-30th	20th-30th	984	982	988	988	979	985
Football (261)	966	990	50th-60th	10th-20th	964	961	971	969	958	NA
Men's Golf (306)	992	967	40th-50th	60th-70th	988	987	989	990	987	987
Men's Tennis (240)	992	1,000	50th-60th	60th-70th	987	986	988	987	986	987
Men's Track (300)	988	1,000	70th-80th	40th-50th	975	971	982	978	970	977
By Sport - Women's										
Women's Basketball (360)	995	1,000	70th-80th	70th-80th	982	979	987	984	979	982
Women's Cross Country (359)	1,000	1,000	90th-100th	80th-90th	989	988	991	992	986	989

¹ Specific information on the playing and practice season penalty may be located in the AP General Summary document located on the Reports tab within the AP data collection portal.

² The team is also subject to a penalty that was previously conditionally waived; however, the team failed to meet the condition and the penalty must now be imposed.

³ Denotes that team is not subject to ineligibility for postseason competition based on institutional, athletics and student resources and the team's Graduation Success Rate.

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⁹ The team's Postseason ineligibility has been waived.

¹⁰ The institution's penalty waiver request is pending.

¹¹ Denotes that team's APR data is under review.

INFORMATIONAL
AUGUST 20, 2025

NCAA Division I 2023 - 2024 Academic Progress Rate Institutional Report

ATTACHMENT 9

Institution: University of Idaho

Date of Report: 06/16/2025

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Women's Golf (276)	1,000	1,000	90th-100th	80th-90th	993	993	993	995	992	991
Women's Soccer (347)	990	991	40th-50th	50th-60th	989	988	992	991	988	989
Women's Swimming and Diving (197)	989	1,000	20th-30th	50th-60th	992	992	994	992	995	991
Women's Tennis (311)	983	1,000	10th-20th	30th-40th	992	991	993	993	990	994
Women's Track (351)	990	984	60th-70th	50th-60th	984	982	987	986	981	984
Women's Volleyball (344)	987	1,000	20th-30th	40th-50th	990	989	992	993	986	990
By Sport - Co-Ed										

¹ Specific information on the playing and practice season penalty may be located in the AP General Summary document located on the Reports tab within the AP data collection portal.

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⁹ The team's Postseason ineligibility has been waived.

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¹¹ Denotes that team's APR data is under review.



Athletic Academic Progress Summary

The National Association of Intercollegiate Athletics (NAIA) evaluates and names Scholar Teams each year for their excellence in the classroom. Overall, the teams and athletes at LC State were quite successful during 2024-25. At the end of spring term, 2025, 4% of student athletes had achieved a perfect 4.0 cumulative GPA, 56% a 3.5 cumulative GPA or better and 78% a 3.0 cumulative GPA or better. The overall cumulative GPA was 3.4 for all LC State student athletes collectively.

The NAIA Scholar Team Award recognizes excellence in the classroom by NAIA teams. Teams must have a minimum 3.0 GPA to receive this award. For the academic year 2024-25, all thirteen of LC State's teams collectively achieved above 3.0 GPA's and are expected to be named as NAIA Scholars Teams (typically released in September):

Men's Sports recognized as Scholars Teams	Women's Sports recognized as Scholars Teams
Baseball	Basketball
Basketball	Cross Country
Golf	Golf
Track & Field (Indoor & Outdoor)	Track & Field (Indoor & Outdoor)
Tennis	Tennis
Cross Country	Volleyball
	Dance

Table 1: LC State Scholar Teams as calculated per NAIA definitions and submitted by July 1st, 2025, for AY 2024-25 teams.

LC State student athletes are often first generation college students and retain as students from year to year at exceptional rates.

Sport	% First Generation	% Retained*
Baseball	45.5%	68.42%
(M) Basketball	56.3%	58.33%
(W) Basketball	30.8%	81.8%
(M) Cross Country	58.8%	81.3%
(W) Cross Country	35.3%	92.3%
(M) Golf	11.1%	60%
(W) Golf	28.6%	42.9%
(M) Tennis	0%	64.3%
(W) Tennis	6.3%	75%
(M) Track	37.5%	92.6%
(W) Track	43.3%	84.6%
(W) Volleyball	31.6%	57.1%
Competitive Dance	73.3%	N/A
Total	36.4%	72.5%

Table 2: AY23-24 First Generation Status and Retention by Team.

**Retention: The rate in which student-athletes continue towards graduation at a given institution.
Calculation: [Returning Students / (Total Students – Graduates)] x 100*

INFORMATIONAL AUGUST 20, 2025

SUBJECT

Graduate Medical Education Committee Annual Report 2025

REFERENCE

December 2017	Board approved ten-year strategic plan for Graduate Medical Education.
June 2018	Board approved first reading of Board Policy III.C. Graduate Medical Education Committee.
August 2018	Board approved second reading of Board Policy III.C. Graduate Medical Education Committee.
August 2019	Board received an update on the status of graduate medical education in Idaho and the Board's ten-year graduate medical education plan.
August 2020	Board received an update on the implementation of the Board's graduate medical education plan.
September 2020	Board approved revision to FY 22 budget for graduate medical education.
August 2021	Board received an update on the implementation of the Board's graduate medical education plan.
August 2022	Board received an update on the implementation of the Board's graduate medical education plan.
August 2023	Board received an update on the implementation of the Board's graduate medical education plan.
August 2024	Board received an update on the implementation of the Board's graduate medical education plan.

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies & Procedures, Section III.C.

BACKGROUND/DISCUSSION

Graduate Medical Education (GME) is the period of professional medical training following medical school in which physicians, known as residents, learn to become independent, competent, safe and skilled clinicians who will be licensed and certified in their chosen specialties. This training period typically lasts from three to seven years after medical school. Medical students are recruited from medical schools across the country and around the world to participate in Idaho GME programs. Completion of the residency program is a critical milestone, marking the end of physician training and preparing medical students to become skilled and caring physicians. Licensure to practice medicine requires successful completion of a residency.

Idaho currently ranks 45th in the United States for physicians per capita and 47th in the U.S. for number of GME residency positions per capita. Since 50-75% of residency program graduates live within 100 miles of where they graduate, there is a direct correlation between the number of GME programs, the number of GME residents in training, and the retention rate of the physician workforce in a state.

INFORMATIONAL AUGUST 20, 2025

GME therefore becomes the essential ingredient to focus on to help build Idaho's current and future healthcare workforce.

IMPACT

A Ten-Year GME Strategic Plan was created in 2017 to increase the number of GME programs in Idaho from 9 to 21 over the course of a decade. Additionally, the goal is to expand from four fellowships to nine during this time frame. Fellowships consist of extended GME training for medical students after they have completed residency in a specialized area.

The intended impact of the GME Ten-Year Plan is to produce an additional 1,440 physicians over what would have been produced without this Ten-Year Plan. The State of Idaho will only contribute one-third of the expense to train a physician and will eventually pay approximately \$14 million/year when the plan is fully built out. At least 50% of these physicians will be retained in the State of Idaho. Since each physician will generate approximately \$1.9M per year in economic impact and 12 jobs per physician, the economic impact to Idaho will be approximately \$1.9 billion and 12,000 new jobs. This will represent a 15.9 to 1 return on investment to Idaho while at the same time ensuring more accessible and affordable care that is of high quality and at a lower cost to the citizens of Idaho.

The last several years have created challenges in advancing the objective of the Ten-Year Plan. Governor Little has been very supportive of the GME work, but limited funding has created challenges in the ability to meet the current timeline. Despite these challenges, the plan has grown new GME (residency) programs from nine to 18 (100% increase), new fellowship programs from four to 14 (250% increase) and has also expanded the number of residents and fellows in training from 134 to 281 (110% increase). The Graduate Medical Education (GME) Committee's executive team will review the progress on the Ten-Year Plan throughout this year to assure that programs continue to advance.

The GME Committee has coordinated implementation of the Ten-Year Plan, including assessment and evaluation of the plan toward meeting desired outcomes associated with expanding the delivery of medical care across the state.

ATTACHMENTS

- Attachment 1 – The Idaho 2025 Graduate Medical Education Committee Annual Report to the State Board of Education
- Attachment 2 – GME Programs and Resident and Fellow Locations in Idaho as of July 1, 2025
- Attachment 3 – Table of Idaho GME Programs with Current and Proposed Residents and Fellows
- Attachment 4 – Idaho GME Program Dashboard and Metrics

BOARD STAFF COMMENTS AND RECOMMENDATIONS

The Graduate Medical Education Committee has made adjustments in the last several years due to the limitations of resources that occurred with the COVID-19

**INFORMATIONAL
AUGUST 20, 2025**

pandemic, and the Ten-Year Plan experienced some slowing in the ability to meet planned targets. Attachment 1 describes the work that the Graduate Medical Committee has achieved from 2017 to present.

BOARD ACTION

This item is for informational purposes only.

July 6, 2025

The Idaho 2025 Graduate Medical Education Committee Annual Report to the State Board of Education

Ted Epperly, M.D., GME Coordinator
Moe Hagman, M.D., Chairman
Lisa Nelson, M.D. Vice-Chair

EXECUTIVE SUMMARY:

The Idaho Ten Year Graduate Medical Education (GME) Strategic Plan has been successful in expanding the number of residents and fellows and, ultimately, Idaho's physician workforce. This success is the result of continuous, sustained efforts among many partners committed to increasing the number of physicians in Idaho. This report summarizes some of our shared accomplishments and makes an FY 2027 budget request which builds on these past successes.

1. A Successful Seven Years

The Ten Year GME Strategic Plan was approved by the Idaho State Board of Education on December 5, 2017. The State Board of Education also reviewed and approved the midpoint update and progress of the Plan on February 16, 2023, by unanimous vote.

Over the past seven years, the Strategic Plan has grown new residency¹ programs from nine to 18 (100% increase) and new fellowship² programs from four to 14 (250% increase). Overall, this represents an increase in residents and fellows in training from 134 to 284 (119% increase).

With this growth, Idaho has climbed from 49th to 45th in the United States for the number of primary care physicians per 100,000 people.³ Additionally, Idaho has improved from 49th to 47th for the number of GME resident physician positions per

¹ A residency is the initial 3-7 year of practical training a doctor receives after graduating from medical school.

² Fellowships provide additional subspecialty training after completing residency (e.g. Sports Medicine, Cardiology, Geriatrics, Family Medicine Obstetrics, etc.

³ U.S. Physician Workforce Data Dashboard 2024 State Physician Work Force Data Report -AAMC – January 2024

100,000 people.⁴ In fact, Idaho's increase in residents and fellows in ACGME accredited programs from 2010 to 2022 places the state 3rd in the United States for GME growth.⁵

Furthermore, all programs meet accreditation standards, have 100% resident position fill rates, and maintain high Board certification pass rates. Most programs have retained over 50% of their graduates to practice in Idaho. Additionally, most programs have 30% or more of their graduates practicing in rural and urban underserved communities in Idaho.

Today, graduate medical education in Idaho consists of ten Family Medicine residency programs, two Internal Medicine residency programs, four Psychiatry programs, one Pediatrics program and one Preliminary year program. Additionally, there are a total of fourteen fellowships (Sports Medicine, Obstetrics, Geriatrics, Hospitalist Medicine, Wilderness Medicine, HIV Medicine, Addiction Medicine, two fellowships in Rural Health, two fellowships in Behavioral Health/Primary Care Psychiatry, Faculty Development, Complex Cranial Neurosurgery and two chief resident fellowships in Internal Medicine and Pediatrics).⁶

The Strategic Plan calls for a buildout to 21 core residency programs with 389 residents/fellows in training each year.⁷ When the plan was developed, Idaho ranked 49th in the nation for the number of primary care physicians per 100,000 population and 49th for the number of GME resident positions per 100,000 population. According to the most recent data from the American Association of Medical Colleges (AAMC), Idaho has now advanced from 49th to 45th for the number of primary care physicians per capita and from 49th to 47th for the number of GME residents per capita.⁸ However, with the rapid growth of Idaho's population, our state has slipped back to 50th for the number of active physicians per 100,000 population.⁹

However, continued success and progress are not assured. The rapid growth and aging of Idaho's population threatens to push Idaho back to last in all categories. One example of this is the slip back to 50th position in Idaho's total physicians per capita.¹⁰

2. Fiscal Year 2026 Funding

⁴ Ibid.

⁵ Ibid.

⁶ See attachment 1.

⁷ *2017 Idaho Graduate Medical Education Ten Year Strategic Plan*; <https://boardofed.idaho.gov/board-facts/board-planning/graduate-medical-education-gme-in-idaho-10-year-plan/>

⁸ *U.S. Physician Workforce Data Report - Association of American Medical Colleges (AAMC) 2024 State Physician Work Force Data Report – January 2024*

⁹ Ibid.

¹⁰ *Beckers Hospital Review – March 2022*

With the support of the Idaho State Board of Education, Governor Little, and the Idaho Legislature, the approved FY 2026 budget funds 21 new residents and fellows and will continue to build out six new residency programs, support three new fellowships and add one new Family Medicine program in the next year. This budget totaled \$960,000.

Nine of these 21 new positions are in Family Medicine, five are in Psychiatry, four in Pediatrics and one in Internal Medicine. These new resident positions are in the communities of Caldwell, Pocatello, Rupert, Burley, Boise, and Nampa.

Five of the 21 new GME positions are funded by the Federal Government through the federal Health Resources and Services Administration (HRSA) as Full Circle Health is a Federally Qualified Teaching Health Center. Therefore, these five positions were included in the fiscal year 2026 budget for count, but not cost, as Teaching Health Center positions do not require state support.

3. Current Location of Idaho GME Programs and Idaho's Resident Physicians

Please refer to Attachments One and Four to see where the current Idaho GME programs, residents and fellows are located. Please note colors in green represent the 284 current residents and fellows in place as of the FY 2026 budget, and those in red represent the 26 new residents and fellows anticipated in FY 2027. This will bring the total to 310 by July 1, 2026, as noted in red. This growth places Idaho well on its way to the anticipated goal of 347 physicians in training by the end of the Ten Year GME plan. As noted earlier, this investment in GME by the State of Idaho ranks 3rd in the U.S. for percent increase in GME and helps Idaho in closing the physician work force gap.

4. Measuring Performance and Holding Programs Accountable

The Idaho Ten Year GME Strategic Plan includes meaningful metrics which hold programs accountable for performance and help to measure progress. The Idaho Graduate Medical Education Committee (GMEC) has put these metrics in a dashboard which is updated yearly as part of the annual report.¹¹

The dashboard will show that all programs have 100% fill rates from the thousands of applicants that want to come to these programs. Almost all programs exceed the rolling five-year average for the percentage of physicians retained in Idaho at greater than 50% and in having greater than 30% of their graduates serve in rural Idaho or in urban underserved Idaho, which fills a great need. Some of the programs are new and will take several years to achieve their five-year rolling averages. Finally, as noted on the dashboard, all programs are of high quality, and all exceed the threshold for success in board certification pass rates as measured by a five-year rolling average.

¹¹ See attachment five.

5. New GME Programs on the Near Horizon

The Graduate Medical Education Committee is committed to fulfilling the directive it received from the Legislature in HB 333 (2025) to prioritize OB/GYN care as part of the broader training of Family Medicine physicians. We are working to add robust Family Medicine Obstetrical (FM-OB) fellowships to the existing GME programs offered in Idaho.

Additionally, there are five new programs currently in development. The first two of these programs are under the Mountain States Institute of Graduate Medical Education and Research (MSI). MSI is working with Saint Alphonsus Health System to develop programs in Internal Medicine in Boise and a Transitional Year Internship program in Nampa. These programs are still 2-3 years out from beginning and are not yet accredited by the ACGME. Mountain View Hospital in Idaho Falls is proposing one new program in Family Medicine in FY 2027 year and an Internal Medicine program in the near future. The last new program is at Full Circle Health in Emmett. All are awaiting final development and ACGME accreditation.

Further on the horizon are considerations for a General Surgery residency, an Emergency Medicine residency, and potential additional rural residency programs in southeast Idaho and North Idaho, as well as several new fellowships, including those in Family Medicine-Obstetrics.

6. Fiscal Year 2027 Budget Request

Overview

For fiscal year 2027, the Graduate Medical Education Committee is submitting a budget request for 26 new residents totaling \$1,820,000. This funding includes the continued development of the child psychiatry residency in Pocatello, the psychiatry residency in Idaho Falls, the family medicine residency in Nampa and a new family medicine residency in Idaho Falls. Additionally, this includes funding for a Family Medicine – Obstetrical fellowship at a location to be determined (see below).¹²

Prioritizing Progress in Women's Health

In 2025, the Legislature clearly expressed its commitment to expanding obstetrics and gynecological care for women in Idaho. Specifically, HB 333 (2025) requires Idaho GMEC to "...immediately prioritize OB/GYN fellowships in its overall preparation and training of family medicine residents."

The creation of successful residency and fellowship programs typically requires years of advanced planning and preparation. There are significant organizational and institutional hurdles in developing additional FM-OB fellowships beyond those

contemplated by the Strategic Plan. These include identifying a Sponsoring Institution and Family Medicine residency program home in which to develop the FM-OB fellowship program, as these fellowships must be launched from an existing Family Medicine residency program. Additionally, there must be adequate financial and infrastructure resources to support the fellow, a dedicated, FM-OB trained Program Director, a willing health system with enough obstetrical deliveries to meet requirements, and sufficient faculty OB/GYN and Family Medicine physicians willing to train the fellow. These FM-OB Fellowships will need to be in urban locations where there are enough deliveries to provide both the Family Medicine residents and the FM-OB Fellows the robust experience needed for both program types. As of the date of this budget request, Idaho GMEC has not finalized arrangements for a new OB/GYN fellowship, but the Graduate Medical Education Coordinator and the Idaho GMEC as a whole are actively working on fellowship development. Towards this end, GMEC's FY 2027 request includes funding for this fellowship so that we can immediately move forward with this fellowship once the above needs and requirements are in place and fulfill the Legislature's mandate.

Catching up to Inflation

The Graduate Medical Education Strategic Plan has been successful because it is a collaboration between the state and many partners in the medical community. Every residency and fellowship reflects this partnership, with the state paying 1/3 of the total cost for resident's salary, training costs, liability insurance, and payment for the time of the doctors overseeing the resident/fellow's work. When the Graduate Medical Education Strategic Plan was first implemented, the cost of a residency was \$180,000 per resident per year. While the state's portion of this total has remained fixed, the total cost of residencies has increased, reflecting broader increases in healthcare costs. The total average annual cost for a residency is now \$210,000 per resident per year.

For several years, Idaho's partners have been bearing the burden of the state's share of these costs. This situation is increasingly untenable. An inflationary adjustment of the state's share of the cost of residencies and fellowships is urgently needed in order to maintain the partnerships that have been so successful in achieving the goals of the Strategic Plan. The FY 2027 request reflects this inflation-adjusted, per-resident/fellow cost to \$70,000 per resident and fellow.

Moving Forward and Building on Success

The Idaho Graduate Medical Education Committee recognizes that FY 2027 may be a challenging budget year. However, building a physician workforce for Idaho's future is a multi-year process involving many partners, including the State of Idaho. A "break" in this process, even a temporary break, will have long-term ripple effects on all of these partners and on the process of training and graduating physicians to meet the demand

of Idaho's communities for high-quality medical care. The Strategic Plan has been successful because it has been a long-term, consistent, continuous effort over many years. We cannot afford an interruption. The recent passage of HB 368 (2025) is just one example of the deep interest and commitment of Idaho's decision-makers to undergraduate and graduate medical education. In short, we hope Idaho's decision-makers will support continued growth in graduate medical education and support this budget request.

For these reasons, the Idaho GMEC is requesting an exception to the Governor's "Maintenance of Current Operations (MCO) only" directive for both of these requests.

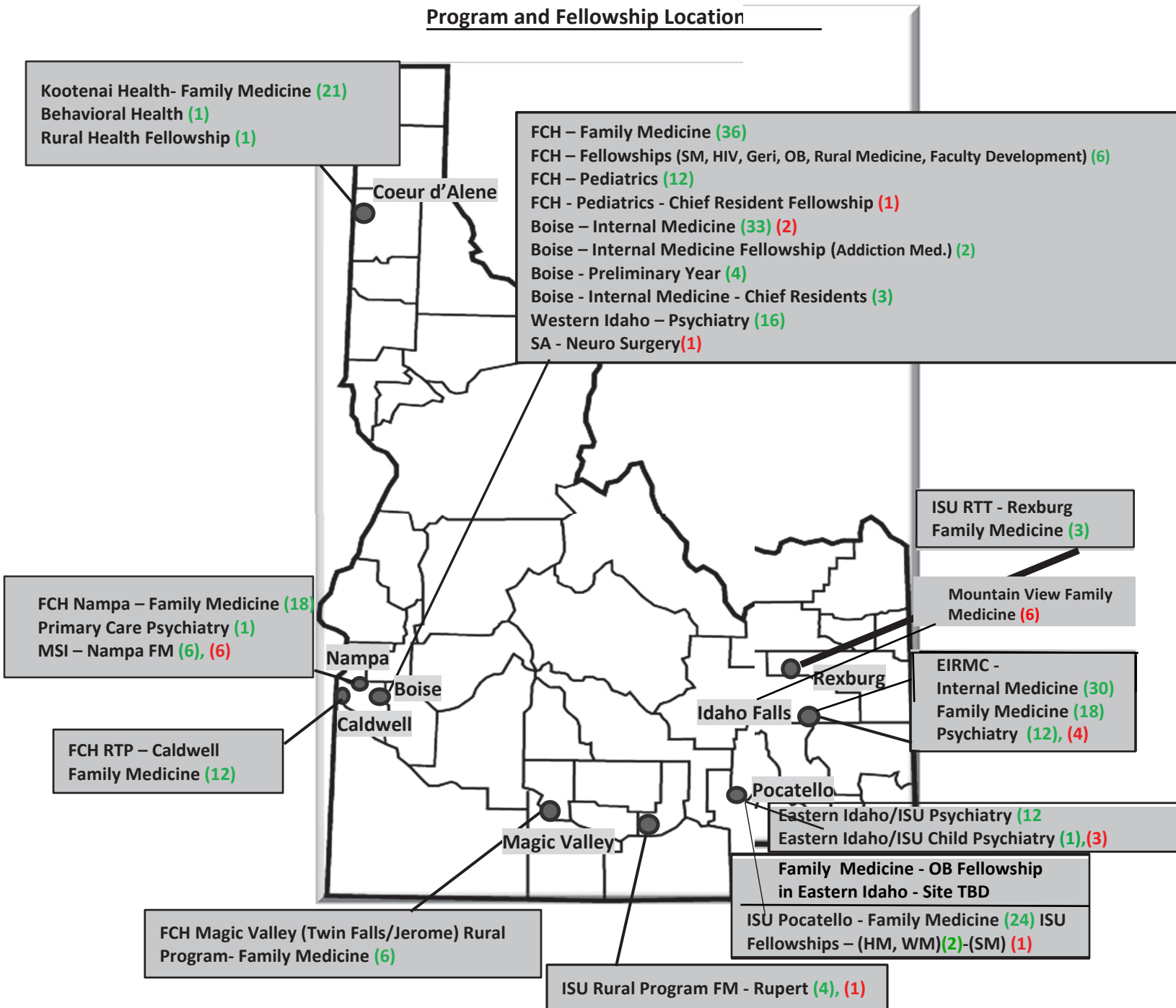
7. Summary

Governor Little, the State Board of Education, the Joint Finance and Appropriations Committee, the Legislature as a whole, the Idaho Medical Association, the Idaho Academy of Family Physicians, the Idaho Hospital Association, and many other community partners deserve a round of thanks and congratulations for their foresight and dedication in improving medical education and, ultimately, an increase in the physician workforce and quality medical care for the people of Idaho.

We ask for your support as we continue to build on our mutual success!

Attachment One – GME Programs and Resident and Fellow Locations in Idaho as of July 1, 2025

Program and Fellowship Location



Current Resident and Fellows in Idaho as of July 1, 2025 = 284

Potential New Residents and Fellows in Idaho as of July 1, 2026 = 26

Total Number of Residents and Fellows if FY 2027 budget for new Residents and Fellows Approved = 310

**Attachment Four – Table of Idaho GME Programs with Current and
Proposed Residents and Fellows (2025)**

	Existing Residents / Fellows (July 1, 2025)	New Residents / Fellows (July 1, 2026)	Other (FY2025)
<u>Full Circle Health</u>			
Boise Family Medicine	36		
Caldwell FM Rual Training Track	12		
Magic Valley FM Rual Training Track	6		
Nampa Family Medicine	18		
Pediatrics (Boise)	12		
Pediatrics (Boise) – Chief Resident – New		1	
Fellowships (SM, HIV, GER, Rual, PCP, Faculty Development)	7		
Total	91	1	
<u>Idaho State University</u>			
Pocatello Family Medicine	24		
Fellowships (HM, WM) – (SM -New)	2	1	
RTT Rexburg Resident	3		
RTP Rupert	4	1	
Total	33	2	
<u>Kootenai</u>			
Coeur d/Alene Family Medicine	21		
FM/Behavioral Health Fellowship	1		
FM/Rual Fellowship	1		
Total	23		
<u>Boise Internal Medicine</u>			
Boise Internal Medicine	33	2	
Preliminary Year Intern Program	4		
IM Chief Resident	3		
Addiction Medicine Fellowship	2		
Total	42	2	
<u>Western Idaho Psychiatry</u>			
Boise Core Program	16		
Total	16		
<u>Eastern Idaho Regional Medical Center</u>			
Internal Medicine	30		
Family Medicine	18		
Psychiatry	12	4	
Total	60	4	
<u>Eastern Idaho / ISU / Psychiatry</u>			
UU/ISU Psychiatry	12		
UU/ISU Child Psychiatry	1	3	
Total	13	3	

<u>MSIGMER / SA'S</u>			
Family Medicine – Nampa	6	6	
Neurosurgery		1	
<i>Total</i>	6	7	
<u>Mountain View – Idaho Falls</u>			
Family Medicine		6	
<i>Total</i>		6	
<u>Family Medicine – OB Fellowship</u>			
Site – TBD in Eastern Idaho		1	
<i>Total</i>		1	
Grand Total	284	26	

Idaho Graduate Medical Education (GME) Program Dashboard and Metrics
Report to SBOE from GME Committee – Dashboard – Final 7-16-25

Program	First Graduating Class	100% Fill Rate for Incoming Class	ACGME Accreditation	Graduates Practicing in Idaho as Measured by Rolling 5-year Average ≥50% - Fam Med ≥40% - Int Med ≥30% - Psych ≥30% - Emerg Med ≥30% - Surgery	Graduates in continued fellowship training outside of Idaho *	≥30% of Graduates in Idaho Serve in Rural or Underserved Areas by Rolling 5-year Average		Graduates Practicing OB in Idaho as Measured by Rolling 5-year Average	≥80% Board Certification based on Rolling 5-year Average for First-Time Test Takers
						Rural**	Urban Underserved#		
Full Circle – Boise FM	1976	100%	Yes	25 of 58 / 43%	9	11 of 25 / 44%	12 of 25 / 48%	20 of 25 / 80%	100%
Full Circle – Fellowships	1999	50%	Yes	16 of 34 / 47%	NA	2 of 16 / 13%	12 of 16 / 75%	5 of 16 / 31%	NA
Full Circle – Caldwell FM	1998	100%	Yes	9 of 15 / 53 %	2	3 of 9 / 33 %	4 of 9 / 44 %	2 of 9/22%	100%
Full Circle – Magic Valley Family Medicine RTT	2012	100%	Yes	8 of 9 / 89%	1	4 of 8 / 50%	3 of 8 / 38%	3 of 8/ 38%	100%
Full Circle – Nampa FM	2022	100%	Yes	15 of 24 / 63%	1	2 of 15 / 13%	11 of 15/ 73%	3 of 15 / 20%	100%
Full Circle – Pediatrics	2026	100%	Yes/Initial	NA	NA	NA	NA	NA	No data yet
ISU – Pocatello Fam Med	1994	100%	Yes	20 of 35 / 57%	2	9 of 20 / 45%	8 of 20 / 40%	7 of 20/ 35%	100%
ISU – Rexburg RTT	2022	100%	Yes	3 of 4 / 75% (4 years of data)	0	0 of 3 / 0% (4 years of data)	3 of 3 /100% (4 years of data)	2 of 3/ 67%	100% (4 years of data)
Kootenai Family Medicine	2017	100%	Yes	17 of 31 / 55%	0	8 of 17 / 47%	6 of 17 / 35%	3 of 17 / 18%	100%
Boise Internal Medicine	2014	100%	Yes	27 of 47 / 57%	3	0 of 27 / 0%	3 of 27 / 11%	NA	88% (national ave 88%)
Boise Addiction Medicine	2022	50%	Yes	1 of 5 / 20% (4 years of data)	0	0 of 0 / 0% (4 years of data)	1 of 1 / 100% (4 years of data)	NA	100% (4 year of data)
Western Idaho Psychiatry	2010	100%	Yes	10 of 18 / 56 %	1	1 of 10 / 10%	9 of 10 / 90%	NA	95% (national ave 90%)
EIRMC Internal Medicine	2021	100%	Yes	9 of 44 / 20%	6	1 of 9 / 11%	1 of 9 / 11%	NA	68% (2022-2024; national ave 88%)
EIRMC Family Medicine	2023	100%	Yes	9 of 16 / 56% (3 year of data)	0	0 of 9 / 0% (3 year of data)	9 of 9 / 100% (3 year of data)	1 of 9 / 11%	94% (3 year of data)
EIRMC Psychiatry	2026	100%	Yes/Initial	NA		NA	NA	NA	NA
U of U/ISU Psychiatry	2024	100%	Yes	2 of 6 / 33% (2 year of data)	0	0 of 2 / 0% (2 year of data)	2 of 2 / 100% (2 year of data)	NA	100% (1 year of data; national ave 90%)
U of U/ISU Child Psychiatry	2029	100%	Yes/Initial	NA	NA	NA	NA	NA	NA
Saint Al's/MSIGMER Fam Med	2028	100%	Yes/Initial	NA	NA	NA	NA	NA	NA

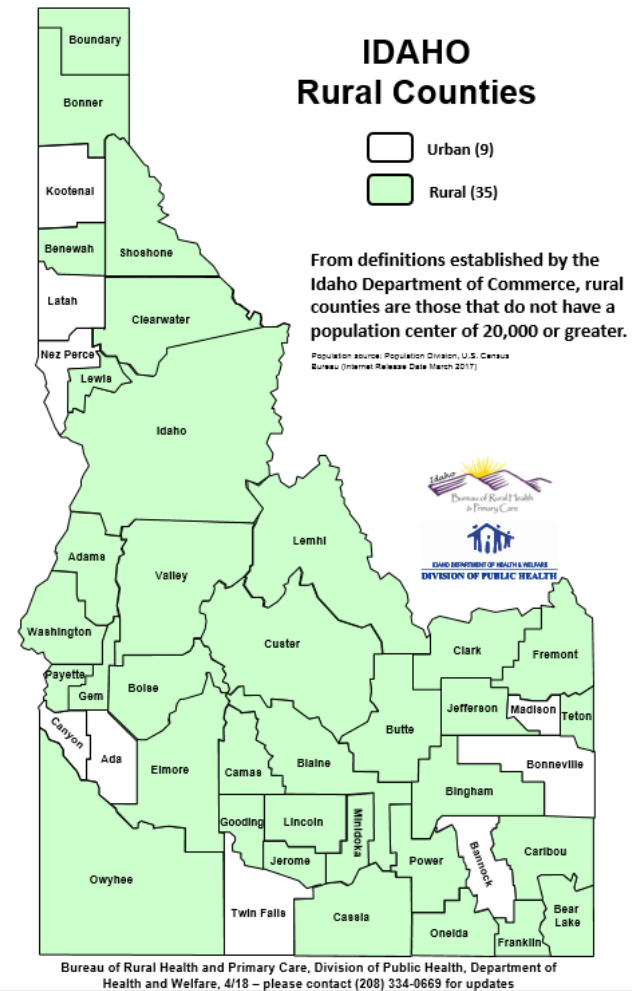
Key: Green – measure met Yellow – measure nearly met Red – not meeting measure

*Fellowship training outside of Idaho does not count in the denominator for a program until the resident finishes fellowship training. Programs will track these fellows. If they do not return to Idaho, they will then be added to the denominator for percentage calculations.

**Definition of Rural Idaho – According to the Idaho Department of Commerce, rural counties in Idaho are defined as those with <20,000 population. 35 of 44 counties in Idaho are rural by this definition. Non-rural counties are: Ada, Bannock, Bonneville, Canyon, Kootenai, Latah, Madison, Nez Perce, and Twin Falls.

#Definitions of Underserved Idaho

1. Primary Care Underserved - 97% of all of Idaho qualifies as a Health Professional Shortage Area (HPSA) for primary care. The only areas without a primary care HPSA designation are Ada County, half of Blaine County (Sun Valley area), and half of Bonneville County (Idaho Falls area).
2. Mental Health Care - 100% of Idaho (all counties and areas) are mental health HPSA's.
3. All FQHCs and Community Health Centers serve underserved Idaho.



INFORMATIONAL AUGUST 20, 2025

SUBJECT

Semi-Annual Report of Approved Program Requests

REFERENCE

February 2021	Board received the semi-annual report
August 2021	Board received the semi-annual report
February 2022	Board received the semi-annual report
August 2022	Board received the semi-annual report
February 2023	Board received the semi-annual report
August 2023	Board received the semi-annual report
February 2024	Board received the semi-annual report
August 2024	Board received the semi-annual report

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies and Procedures, Section III.G., Postsecondary Program Review and Approval.

BACKGROUND/DISCUSSION

In accordance with Board Policy III.G.3.a.ii and 4.b., prior to implementation, the Executive Director, State Administrator or designees may approve actions related to academic and career technical programs or units as identified in those subsections.

Consistent with Board Policy III.G.9.a., the Board office is providing a semi-annual report of academic and career technical program requests from Idaho's public postsecondary institutions that were approved by the Executive Director, State Administrator or their designees between January 1, 2025, and June 30, 2025. A report of program changes requests approved by the full Board for the same time period, as well as a longitudinal view of program approvals and discontinuations over the past several years, are also included for informational and contextual purposes.

ATTACHMENTS

Attachment 1 – Semi-Annual Report of Approved Program Requests

Attachment 2 – Longitudinal View of Program Approvals and Discontinuations

BOARD STAFF COMMENTS AND RECOMMENDATIONS

The report lists new academic or career technical programs and certificates approved by the Executive Director, State Administrator or their designees in accordance with Board Policy III.G. It also includes other instructional activities, such as modifications to existing programs, and non-substantial changes that require notification to the Board office.

For this current reporting cycle, there was an increase in program requests submitted for review and approval compared to the previous report shared with the Board in February 2025. This cycle included 34 program proposals to establish

**INFORMATIONAL
AUGUST 20, 2025**

new academic or career technical degree programs, discontinue existing degrees or certificates, or modify existing instructional programs. Program discontinuations increased, with 19 reported compared to five in the previous cycle. These included six associate's degrees, four baccalaureate degrees, two master's degrees, two associate of applied science degrees, and five career technical certificates. This also includes seven undergraduate and graduate certificates.

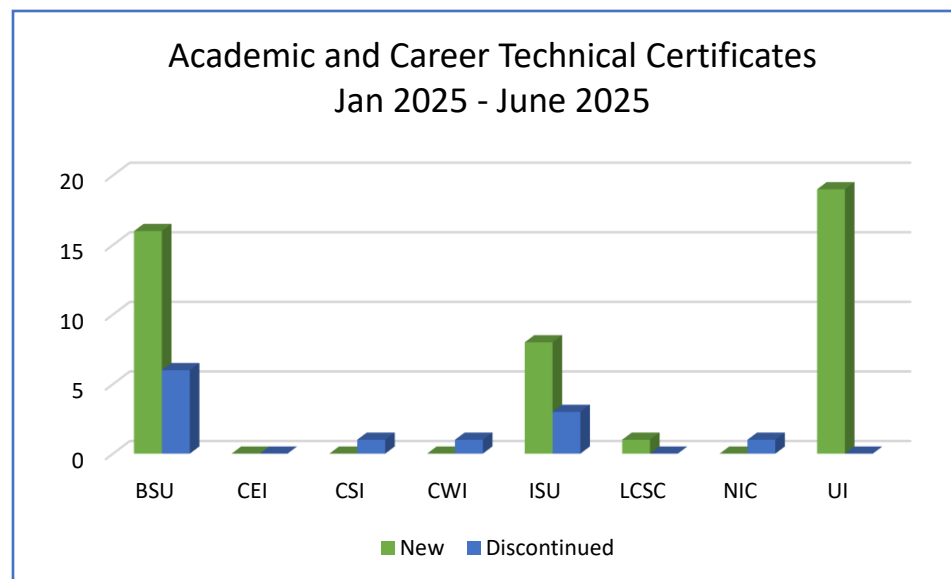
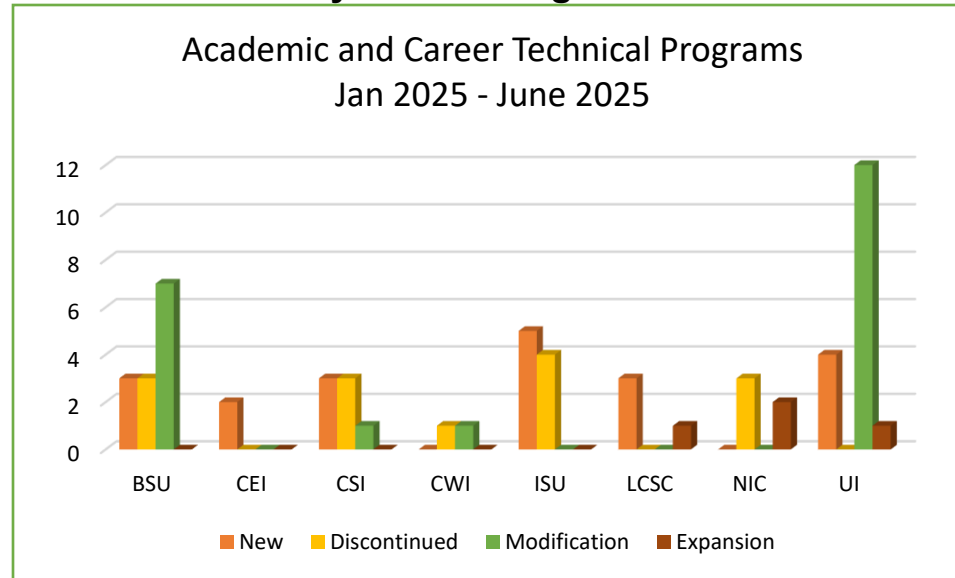
Staff notes there were more program components created, such as new academic undergraduate and graduate certificates, were established than new degree programs in general. There was also an increase in program emphases and concentrations added to existing programs.

Staff will provide an overview of the trends in program growth and discontinuation over a five-year period.

BOARD ACTION

This item is for informational purposes.

**Semi-Annual Report of Approved Program Requests
January 2024 through June 2024**



List of Academic Program and Unit Requests Approved by Executive Director or Designee

INST.	Request Type	Program Title	Certificate Type	Date
BSU	Instructional Unit	New Department of Games, Interactive Media, and Mobile Technology	N/A	1/14/2025
UI	New	Geological Engineering B.S.	B.S.	1/23/2025
CEI	New	Education	AA	1/30/2025
ISU	New	Nuclear Engineering Technology Management (online)	BAS	1/30/2025
CSI	Discontinuance	American Sign Language	AA	1/30/2025
UI	Modification	Athletic Training	D.A.T	2/11/2025
UI	Modification	Athletic Training	M.S.	2/11/2025
UI	New	JD/MBA Concurrent Degree	J.D. M.B.A.	2/11/2025
UI	New	JD/MBA Concurrent Degree	J.D. M.B.A.	2/11/2025
BSU	New	Artificial Intelligence Science	B.S.	2/20/2025
UI	New	International Studies (BS)	B.S.	2/20/2025
UI	New	Kinesiology	Ph.D.	2/21/2025
CSI	Discontinuance	Communication	AA	2/25/2025
BSU	Discontinuance	Elementary Education - TESOL	B.A.	2/25/2025
BSU	Discontinuance	Public Health	B.S.	3/6/2025
BSU	Discontinuance	Public Health	B.A.	3/6/2025
ISU	Instructional Unit	New Department of Medical Laboratory Science	NA	3/10/2025
NIC	Discontinuance	Zoology	AS	3/12/2025
NIC	Discontinuance	Botany	AS	3/12/2025
NIC	Discontinuance	Photography	AA	3/12/2025
ISU	Discontinuance	Health Informatics	MS	3/26/2025
ISU	Discontinuance	Health Informatics - MSHI-1 Required Courses	MS	3/26/2025
ISU	Discontinuance	Health Informatics (online)	MS	3/26/2025
ISU	New	Science	AS	4/3/2025
BSU	New	Data Science	M.S.	4/14/2025
ISU	Discontinuance	Art	MFA	4/18/2025
CWI	Discontinuance	Fire Service Management	AA	5/1/2025
BSU	New	Business Analytics	M.B.A.	6/3/2025
ISU	Discontinuance	Unmanned Aerial Systems	BAS	6/24/2025

List of Other Academic Program/Unit Changes Notified to Executive Director

The following program changes or additions do not require approval; however, they require notification to OSBE per policy III.G.

INST.	Request Type	Program Title	Certificate Type	Date
ISU	New	Computed Tomography (CT) Alternate Modality	Academic Certificate	1/3/2025
UI	New	Undergraduate Research	Undergraduate Certificate	1/15/2025
UI	New	German for the Professions	Undergraduate Certificate	1/15/2025
UI	New	Chinese for the Professions	Undergraduate Certificate	1/15/2025
UI	New	Spanish for the Professions	Undergraduate Certificate	1/15/2025
UI	New	Global Citizenship	Undergraduate Certificate	1/15/2025
UI	New	Japanese for the Professions	Undergraduate Certificate	1/15/2025
BSU	New	Rural Health	Undergraduate Certificate	1/21/2025
BSU	New	Global Health	Undergraduate Certificate	1/21/2025
BSU	New	Public Health	Undergraduate Certificate	1/21/2025
ISU	New	Design & Technical Theatre	Certificate	1/21/2025
LCSC	New	Nonprofit Management	Certificate	1/22/2025
BSU	New	Creative Arts Technology	Undergraduate Certificate	1/30/2025
BSU	New	Writing with AI	Undergraduate Certificate	1/30/2025
BSU	New	Technical Theatre	Undergraduate Certificate	1/31/2025
BSU	New	+Public Service	Undergraduate Certificate	1/31/2025
BSU	New	+Public Service Experiences	Undergraduate Certificate	1/31/2025
BSU	New	Making Big Ideas Happen	Undergraduate Certificate	1/31/2025
UI	New	Material Behavior and Performance	Undergraduate Certificate	2/3/2025
UI	New	Rangeland Management	Undergraduate Certificate	2/3/2025
ISU	New	Teacher Leadership (online)	Graduate Certificate	2/3/2025
BSU	New	Beer and Wine Studies	Undergraduate Certificate	2/14/2025
BSU	New	Beer and Wine Studies (online)	Undergraduate Certificate	2/14/2025
BSU	Discontinuance	Professional Readiness	Undergraduate Certificate	2/14/2025
BSU	New	Applied Teamwork	Undergraduate Certificate	2/14/2025
BSU	New	Semiconductor for All	Undergraduate Certificate	2/14/2025
BSU	New	Professional Sales	Undergraduate Certificate	2/24/2025
UI	New	Foundations of Business Management	Undergraduate Certificate	2/24/2025
ISU	New	Multimedia Design & Development (online)	Graduate Certificate	3/12/2025
ISU	New	Instructional Design (online)	Graduate Certificate	3/12/2025
UI	New	Interaction Design	Undergraduate Certificate	3/28/2025

INST.	Request Type	Program Title	Certificate Type	Date
UI	New	Child Development	Undergraduate Certificate	3/28/2025
UI	New	Food, Nutrition, and Wellness	Undergraduate Certificate	3/28/2025
UI	New	French for the Professions	Undergraduate Certificate	3/28/2025
UI	New	Mechanical Design and Manufacturing	Undergraduate Certificate	3/28/2025
UI	New	Urban Design & Development	Graduate Certificate	3/28/2025
UI	New	Historic Preservation	Undergraduate Certificate	3/28/2025
UI	New	Managing Facilities for Efficiency and Health	Undergraduate Certificate	3/28/2025
UI	New	Water and the Environment	Undergraduate Certificate	4/4/2025
BSU	Discontinuance	Digital Literacies Instruction	Graduate Certificate	4/23/2025
BSU	Discontinuance	Literacy Instruction for Students with Exceptional Needs	Graduate Certificate	4/23/2025
BSU	Discontinuance	Computer Assisted Language Learning	Graduate Certificate	4/23/2025
NIC	Discontinuance	Diversity	Undergraduate Certificate	5/1/2025
BSU	Discontinuance	Literacy Partnership	Graduate Certificate	5/8/2025
BSU	Discontinuance	Evidence-Based Public Health	Undergraduate Certificate	5/8/2025
ISU	New	Honors Civic Engagement	Certificate	5/14/2025
UI	New	Hydrology	Graduate Certificate	5/27/2025
UI	New	Career and Community Studies	Undergraduate Certificate	5/27/2025

Other Academic Program Changes

INST.	Request Type	Program Title	Program Type	Date
UI	Modification	English Literature	Minor	1/15/2025
UI	Modification	Marketing	B.S.Bus.	1/15/2025
BSU	Name change	Community Driven Health Solutions to Foundations of Public Health	Undergraduate Certificate	1/17/2025
LCSC	Modification	Health – reduce credits required from 19 to 22	Minor	1/22/2025
LCSC	Modification	Elementary Education – reduce credits required from 16 to 13	BA/BS	1/22/2025
LCSC	Modification	Fitness – increase credits required from 13 to 14	Certificate	1/22/2025
LCSC	Modification	Movement Psychology – reduce credits required from 14 to 10	Certificate	1/22/2025
LCSC	Modification	Nursing Management and Leadership-increase credits from 10 to 11	Certificate	1/22/2025
LCSC	Name change	Cyber Management to Cybersecurity Management	BA/BS	1/22/2025
BSU	Relocate	Middle-Level (5-9) Social Studies Teaching Endorsement from College of Arts and Sciences to College of Education	N/A	1/30/2025
BSU	Name change	Sport, Information, and Culture to Sports, Media, and Communication	Undergraduate Certificate	1/30/2025
BSU	Name change	Integrated Media and Strategic Communications to Media Communications	BA	1/30/2025

INST.	Request Type	Program Title	Program Type	Date
BSU	Name change	Strategic Communications emphasis to Public Relations emphasis under the Media Communications program	BA	1/30/2025
BSU	Name change	Sport, Media and Communications emphasis to Sports emphasis under the Media Communications program	BA	1/30/2025
BSU	Name change	Integrated Media emphasis to Production emphasis under the Media Communications program	BA	1/30/2025
BSU	New	Professional	B.S. emphasis	1/30/2025
BSU	New	Social Media	B.A. emphasis	1/30/2025
BSU	New	Journalism	B.A. emphasis	1/30/2025
BSU	New	Media	B.A. option	1/31/2025
BSU	New	Communications	B.A. option	1/31/2025
BSU	New	Project	B.A. option	1/31/2025
	New	Musical Theatre Performance	Minor	1/31/2025
BSU	Name change	Econometrics to Economic Analytics and Causal Analysis	Graduate Certificate	1/31/2025
BSU	Modification	Respiratory Care (online)	B.S.	1/31/2025
BSU	Modification	Data-Driven Decision Making in Public Health	Graduate Certificate	1/31/2025
BSU	Discontinuance	Civil Engineering: Secondary Education emphasis	B.S. emphasis	1/31/2025
BSU	Name change	Integrated Strategic Communications (online) to Strategic Communications	BA	1/31/2025
BSU	Modification	Respiratory Care – changed method of delivery from online to hybrid	BS	1/31/2025
UI	New	Geology: Mining Geologist	Option	2/3/2025
ISU	Modification	Medical Laboratory Science (online-Meridian)	MS	2/3/2025
BSU	Modification	Health Management and Leadership	Graduate Certificate	2/12/2025
BSU	Name change	Public Health emphasis to Foundations of Public Health emphasis	BAS	2/12/2025
BSU	Modification	Magnetic Resonance Imaging – changed from online to hybrid	Undergraduate Certificate	2/12/2025
BSU	Modification	Diagnostic Medical Sonography – changed from online to hybrid	Undergraduate Certificate	2/12/2025
BSU	Name change	Health Services Leadership, Health Management Leadership to Health Management and Leadership	Graduate Certificate	2/12/2025
BSU	Name change	Device Physics to Semiconductor Device Physics	Undergraduate Certificate	2/12/2025
BSU	Name change	Computer Systems Engineering to Computer Engineering	B.S.	2/12/2025
LCSC	Modification	Elementary Education – reduce credits required from 128 to 125	BA/BS	2/12/2025
BSU	Discontinuance	Public Health, Environmental & Occupational Health Safety	B.S. emphasis	2/14/2025
BSU	Discontinuance	Public Health: Community Health Promotion	B.S. emphasis	2/14/2025
BSU	New	Interventional Cardiology (emphasis)	B.S. emphasis	2/14/2025
BSU	New	Computing: Artificial Intelligence	Ph.D. emphasis	2/24/2025
UI	New	Geology (non-thesis)	M.S.	2/24/2025

INST.	Request Type	Program Title	Program Type	Date
UI	Modification	Leadership & Organization Development	M.S.	2/24/2025
UI	Modification	Mechanical Engineering	B.S.	2/24/2025
UI	Modification	Geographical Information Systems	B.S.	2/24/2025
BSU	New	Interventional Radiology	B.S. emphasis	2/24/2025
BSU	New	Environmental and Occupational Health	Emphasis	2/24/2025
BSU	Modification	Geosciences – change method of delivery from hybrid to face-to-face	Ph.D.	2/24/2025
BSU	Modification	Geosciences – change method of delivery from hybrid to face-to-face	MS	2/24/2025
BSU	Relocate	Computing – relocate program from Department of Computer Science to School of Computing	Ph.D.	2/24/2025
ISBU	Discontinue	Sign Language Studies	Minor	3/10/2025
BSU	Relocate	Relocate the following programs to College of Education, Department of Educational Leadership, Research, and Technology from College of Engineering: <ul style="list-style-type: none"> • Organizational Performance and Workplace Learning, MS • Organizational Development, Graduate Certificate • Workplace Instructional Design, Graduate Certificate • Workplace E- Learning Design and Development, Graduate Certificate • Workplace Performance Improvement, Graduate Certificate • 	N/A	3/20/2020
UI	Modification	Career and Technical Education: Business Technology & Marketing Education	B.S. option	3/28/2025
UI	Modification	Secure & Dependable Computing Systems	Graduate Certificate	3/28/2025
BSU	Discontinue	Applied Mathematics: Statistics Emphasis	B.S.	4/11/2025
BSU	New	Radiologic Sciences: Echocardiography and Vascular Ultrasound	B.S. emphasis	4/23/2025
BSU	New	Advanced Medical Imaging: Echocardiography and Vascular Ultrasound	B.S. emphasis	4/23/2025
BSU	CIP Code	Games, Interactive Media, and Mobile- change from 50.0411 to 11.0204	BS	5/7/2025
BSU	Modification	Physical Activity and Health – change from face-to-face to hybrid	Undergraduate Certificate	5/7/2025
BSU	Discontinue	Gerontology	Minor	5/8/2025
ISU	New	Global Studies: Global Politics and Economic Development (BA)	BA	5/14/2025
ISU	New	Global Studies: Global Culture and Identity	BA	5/14/2025
ISU	New	Global Studies: Global Culture and Identity (online)	BA	5/14/2025
ISU	New	Global Studies: Global Politics and Economic Development (online)	BA	5/14/2025
ISU	New	Global Studies: Global Security and Justice	BA	5/14/2025
ISU	New	Global Studies: Global Security and Justice (online)	BA	5/14/2025
ISU	New	Global Studies: Global Health and Environment	BA	5/14/2025

INST.	Request Type	Program Title	Program Type	Date
ISU	New	Global Studies: Global Health and Environment (online)	BA	5/14/2025
ISU	New	Business Administration: Public Administration	MBA Emphasis	5/30/2025
ISU	New	Business Administration: Cybersecurity	MBA Emphasis	5/30/2025
ISU	New	Geology: Geology Management Concentration	MS Concentration	5/30/2025
ISU	New	Geology: Geology Research Concentration	MS Concentration	5/30/2025
ISU	New	Geographic Information Sciences (GIS): Research Concentration	MS Concentration	5/30/2025
ISU	New	Geographic Information Sciences (GIS): Professional Concentration	MS Concentration	5/30/2025
ISU	New	Engineering & Applied Science: Computer Science Concentration	Ph.D. concentration	5/30/2025
ISU	New	Engineering & Applied Science: Physics Concentration	Ph.D. concentration	5/30/2025
ISU	New	Radiographic Science: Health Care Administration	BS emphasis	5/30/2025
ISU	New	Radiographic Science: Spanish for Health Professions	BS emphasis	5/30/2025
ISU	New	Radiographic Science: Anthropology	BS emphasis	5/30/2025
ISU	New	Radiographic Science: Informatics	BS emphasis	5/30/2025
ISU	New	Radiographic Science: Research	BS emphasis	5/30/2025
ISU	New	Geology: Engineering Geology	BS concentration	5/30/2025
ISU	New	Earth and Environmental Systems: Environmental Systems	BA concentration	5/30/2025
ISU	New	Earth and Environmental Systems: Environmental Systems	BS concentration	5/30/2025
ISU	New	Earth and Environmental Systems: Geospatial Systems	BS concentration	5/30/2025
ISU	New	Health Science: Pre-Occupational Therapy	BS concentration	5/30/2025
ISU	New	Health Science: Emergency Medical Services	BS concentration	5/30/2025
ISU	New	Health Science: Health Science	BS concentration	5/30/2025
ISU	New	Health Science: Health Occupations	BS concentration	5/30/2025
ISU	Modification	Secure Cyber Operations-reduced credits required from 12 to 9	Graduate Certificate	5/30/2025
ISU	Modification	Healthcare Administration-reduced credits required from 41 to 46	MHA	5/30/2025
ISU	Modification	Athletic Training-increased credits required from 57 to 59	MS	5/30/2025
ISU	Name change	Geotechnology post-baccalaureate certificate to Geographic Information System Graduate Certificate	Graduate Certificate	5/30/2025
ISU	CIP Code	Geographic Information System – change CIP Code to 43.0407	Graduate Certificate	5/30/2025
ISU	Modification	Geographic Information System – increased credits from 19 to 20-22	Graduate Certificate	5/30/2025
ISU	Modification	Statistics – reduced credits required from 30 to 27	Minor	5/30/2025
BSU	Name change	Microelectronics Education and Research Center	N/A	6/4/2025
BSU	Discontinuance	Management: Resort and Hospitality Management	B.B.A. emphasis	6/4/2025

List of Career Technical Program Requests Approved by State Administrator (by Type)

INST.	Request Type	Program Title	Program Type	Date
CEI	New	Technical Studies	AAS	1/17/2025
ISU	New	Semiconductor Manufacturing Technology	AAS	1/21/2025
ISU	New	Semiconductor Manufacturing Technology	ITC	1/21/2025
CSI	New	Teacher Apprenticeship Program	AAS	2/26/2025
LCSC	New	Medical Laboratory Technology	AAS	3/10/2025
LCSC	Expansion	Auto Mechanics	Specialized Certificate	3/10/2025
LCSC	New	Idaho Consortium for Physical Therapist Assistant Education	AAS	3/10/2025
ISU	New	Agricultural Business and Production Technology	AAS	3/19/2025
ISU	New	Agricultural Business and Production Technology	BTC	3/19/2025
NIC	Expansion	Basic Bookkeeping and Small Business Support	BTC	3/19/2025
NIC	Expansion	Advanced Manufacturing Engineering and CNC Technologies	A.A.S.	3/19/2025
CSI	Discontinuance	Water Resource Management	ITC	4/1/2025
CSI	New	Natural Resources Management	AAS	4/1/2025
ISU	Discontinuance	Pharmacy Technology	ATC	4/11/2025
CSI	New	Agriculture Education	AAS	4/23/2025
CSI	Discontinuance	Renewable Energy Systems Technology	AAS	4/24/2025
CWI	Discontinuance	Fire Service Management	BTC	5/1/2025
ISU	Discontinuance	Unmanned Aerial Systems	BTC	6/24/2025
ISU	Discontinuance	Unmanned Aerial Systems	ITC	6/24/2025
ISU	Discontinuance	Unmanned Aerial Systems	AAS	6/24/2025

List of Other CTE Program Changes Notified to State Administrator

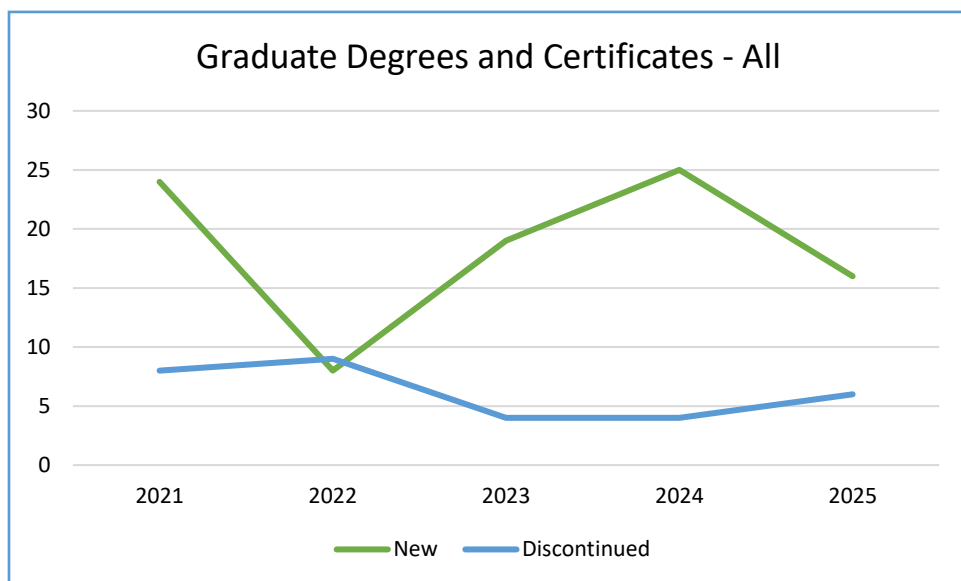
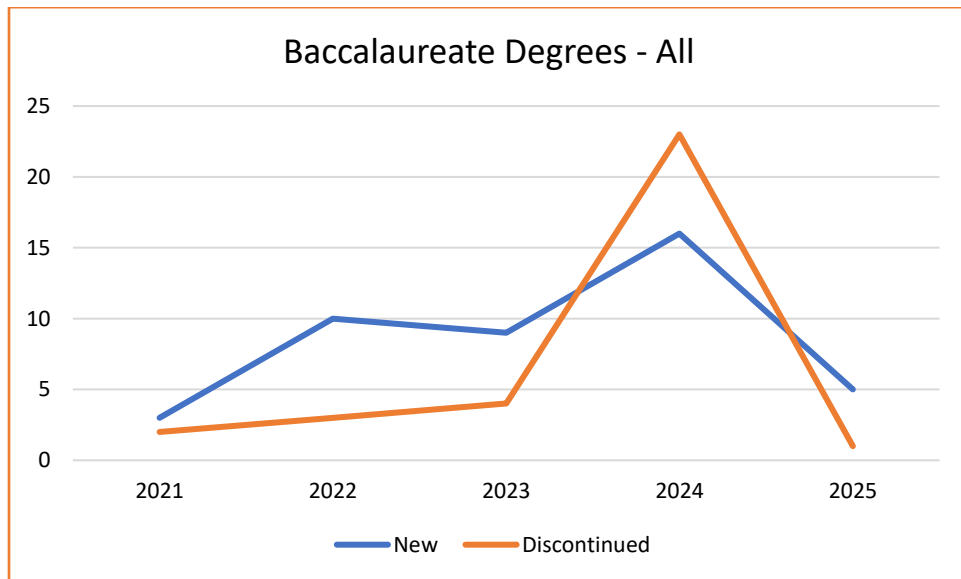
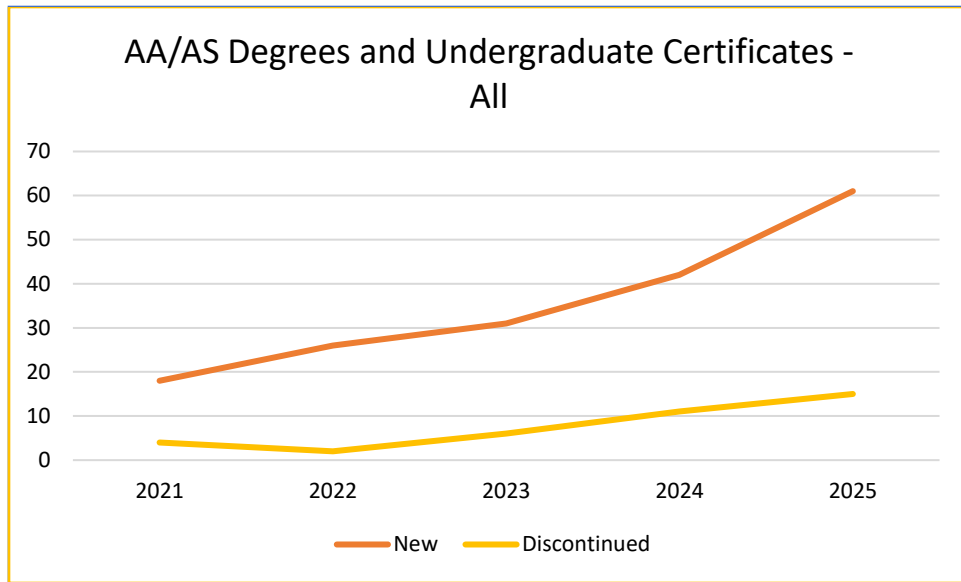
The following program changes or additions do not require approval; however, they require notification to OSBE per policy III.G.

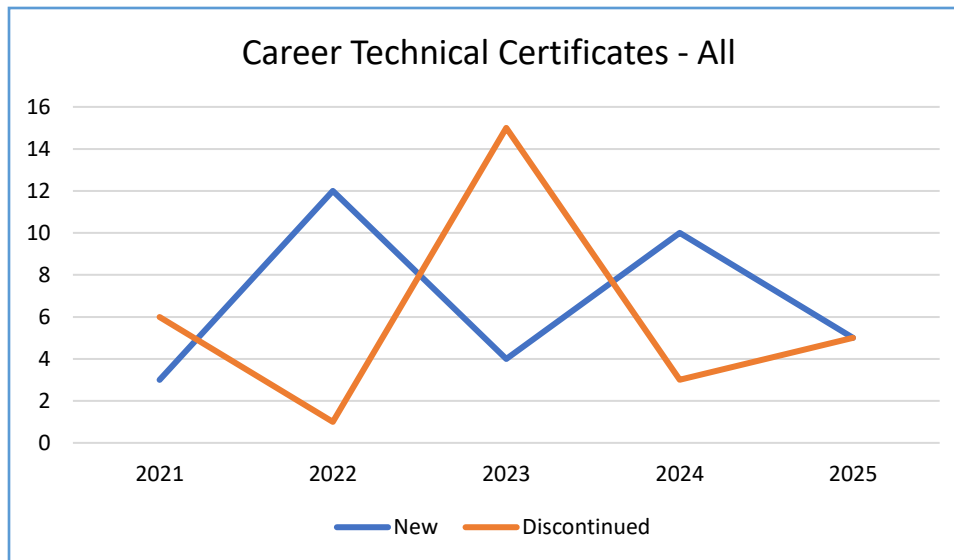
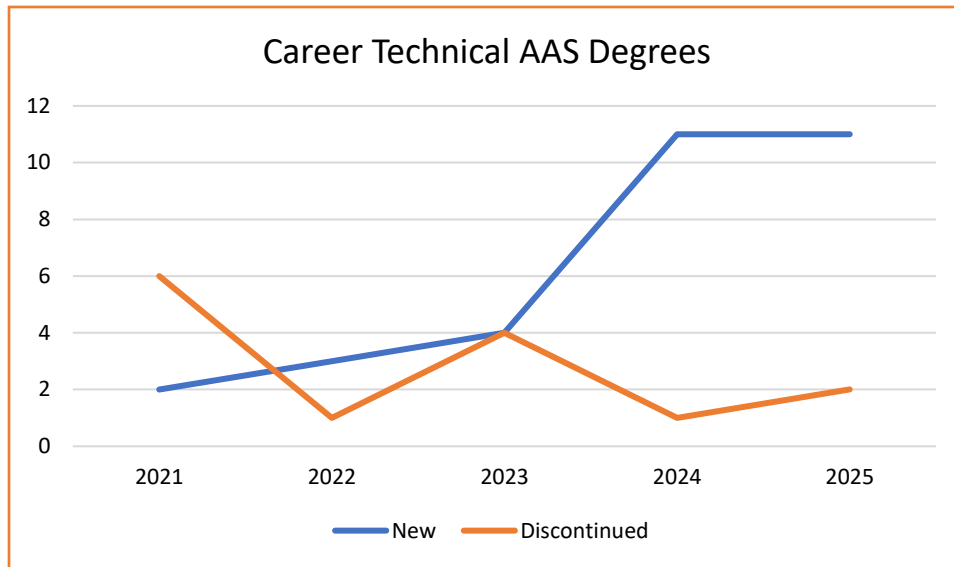
INST.	Request Type	Program Title	Degree	Date
CSI	New	Food Processing Technology (online)	AAS/BTC	8/4/2025
CWI	Modification	Computer Science and Information Technology Department	N/A	3/19/2025
LCSC	CIP Code	Interdisciplinary – from 24.0101 to 30.9999	AAS	1/7/2025
LCSC	CIP Code	Computer Information Technology and Security - Change from 11.0103 to 11.1001	ATC/BTC	1/7/2025
LCSC	CIP Code	Computer Information Technology and Security – Change from 11.0103 to 11.1002	AAS/ITC	1/7/2025
LCSC	CIP Code	Packaging Design – Change from 50.0409 to 50.0401	AAS/ITC	1/7/2025

INST.	Request Type	Program Title	Degree	Date
CSI	Modification	Machining and Manufacturing Technology – increase credit requirements from 31 to 32	ITC	1/17/2025
LCSC	Modification	Collision Repair Technology – decrease in credits required from 67 to 66		1/22/2025
LCSC	Modification	Medical Assistant – decrease in credits required from 42 to 39		1/22/2025
LCSC	Modification	Industrial Maintenance/Millwright – decrease in credits from 55 to 52	ATC	1/22/2025
LCSC	Modification	Industrial Maintenance/Millwright – decrease in credits from 67 to 64	AAS	1/22/2025
CEI	Name Change	Energy Systems Technology to Electrical Controls Technology		2/10/2025
CWI	Modification	Applied Technology and Apprenticeship – increase in credits from 37 to 45	AAS	2/13/2025
CSI	Modification	Food Processing Technology- increase in credits required from 9 to 10	BTC	2/26/2025
ISU	Modification	Paralegal Studies – reduction of credits from 65 to 62-63	AAS	3/28/2025
ISU	Modification	Civil Engineering Technology-reduction of credits from 65 to 62-63	AAS	3/28/2025
ISU	Modification	Civil Engineering Technology-reduction of credits from 52-56 to 52-53	ATC	3/28/2025
ISU	Modification	Surveying Technician-reduction of credits from 24 to 19	BTC	3/28/2025
ISU	Modification	Information Technology Systems-reduction of credits from 64 to 63	AAS	3/28/2025
ISU	Modification	Computer Network Technician-increase in credits from 52 to 54	ATC	3/28/2025
ISU	Modification	Health Information Technology-reduction of credits from 69 to 66	AAS	3/28/2025
ISU	Modification	Health Information Technology: Medical Coding – reduction of credits from 38 to 37	ITC	3/28/2025
ISU	Name change	Accounting Technology to Bookkeeping and Accounting	AAS	3/31/2025

List of Academic Program Requests Approved by the Board

INST.	Request Type	Program Title	Degree	Date
ISU	New	Clinical Psychology	PsyD	2/20/2025
UI	New	Clinical Psychology	PsyD	2/20/2025
BSU	New	Vascular Ultrasound	Undergraduate Certificate	4/17/2025
BSU	New	Echocardiography	Undergraduate Certificate	4/17/2025
UI	Expansion	Electrical Engineering-Global	B.S.E.E.	4/17/2025
UI	New	Ed.D. in Learning, Leadership, and Innovation	Ed.D.	4/17/2025
LCSC	New	Direct-Entry Master of Science in Nursing	MSN	6/18/2025





IDAHO DEPARTMENT OF EDUCATION

SUBJECT

Less Than Ten (10) Students Reported in Average Daily Attendance

REFERENCE

October 2017	Superintendent reported to the Board that eight (8) schools had requested approval and eight (8) were approved.
October 2018	Superintendent reported to the Board that nine (9) schools had requested approval and nine (9) were approved.
October 2019	Superintendent reported to the Board that nine (9) schools had requested approval and nine (9) were approved.
October 2020	Superintendent reported to the Board that six (6) schools had requested approval and six (6) were approved.
October 2021	Superintendent reported to the Board that five (5) schools had requested approval and five (5) were approved.
October 2022	Superintendent reported to the Board that six (6) schools had requested approval and six (6) were approved.
August 2023	Superintendent reported to the Board that eight (8) schools had requested approval and eight (8) were approved.
August 2024	Superintendent reported to the Board that ten (10) schools had requested approval and ten (10) were approved.
December 2024	Superintendent reported to the Board that one (1) additional school had requested approval, and that one (1) was approved.
June 2025	Superintendent reported to the Board that eleven (11) schools had requested approval and eleven (11) were approved.

APPLICABLE STATUTE, RULE, OR POLICY

Idaho Code 33-1003(2)(f)

BACKGROUND/DISCUSSION

Idaho Code 33-1003(2)(f) states that *“Any elementary school having less than ten (10) pupils in average daily attendance shall not be allowed to participate in the state or county support program unless the school has been approved for operation by the State Board of Education.”* At the November 18, 1999, meeting, the State Board of Education (Board) delegated authority to the State

Superintendent of Public Instruction to approve elementary schools to operate with less than ten (10) students in average daily attendance. This motion also required an annual update to the Board reporting which schools made a request to operate with less than ten (10) students in average daily attendance for the upcoming school year.

Idaho Code 33-1003(2)(f) requires that any school operating with less than ten (10) students in average daily attendance shall only be allowed to participate in state or county financial support programs if the school has been approved to operate by the State Board of Education.

A report listing the elementary schools that have requested to operate with less than ten (10) students in average daily attendance and whether approval was granted is to be provided to the Board at a meeting.

Subsequent to the sharing of the approval of the eleven (11) schools approved to operate with less than ten (10) students in average daily attendance during the 2025-2026 school year at the June 2025 Board meeting, Orofino Joint School District 171 submitted a request to operate a school that may have less than ten (10) students in average daily attendance during the 2025-2026 school year. Superintendent Critchfield approved that request. (Attachment 1)

The Superintendent's approval is presented to the Board for verification.

IMPACT

These approved schools will generate state funding for their school districts, per Chapter 10, Title 33, Idaho Code.

ATTACHMENTS

Attachment 1 – Superintendent Critchfield's approval and list of approved schools

STAFF COMMENTS AND RECOMMENDATIONS

This section will be completed by Board staff.

BOARD ACTION

This item is for informational purposes only.



Idaho Department
of Education

Date: June 24, 2025
To: Superintendent Critchfield
From: Julie Oberle
Subject : Approval of Elementary Schools Having Less Than 10 ADA

Idaho Code 33-1003(2)(f) states:

Minimum Pupils Required. Any elementary school having less than ten (10) pupils in average daily attendance shall not be allowed to participate in the state or county support program unless the school has been approved for operation by the state board of education.

At the November 1999 meeting, the State Board of Education delegated authority to the State Superintendent of Public Instruction to approve elementary schools to operate with less than ten (10) average daily attendance and to report those that were requested and received approval to the State Board of Education.

The attached list includes eleven school districts and elementary schools that requested and received approval to operate during the 2025-2026 school year, anticipating there could be less than ten average daily attendance. This information was shared with the State Board of Education at their June meeting. After your approval of these eleven schools, Orofino Joint District 171 submitted a request to operate a school with less than ten students. The updated list now includes the twelve schools that could be operating with less than ten students for the 2025-2026 school year. Upon receiving your approval, I will prepare materials for the August State Board of Education meeting as well as an email to Orofino Joint District advising them of your approval.

Please let me know if you have any questions or if you would like to discuss.

I, Debbie Critchfield, Superintendent of Public Instruction, approve the updated attached list of schools to operate during the 2025-2026 school year with less than ten (10) average daily attendance.

A handwritten signature in black ink that reads "Debbie Critchfield". The signature is written over a horizontal line.

Debbie Critchfield, Superintendent of Public Instruction

(208) 332-6800 | 650 W. State St., Boise, ID 83702 | sde.idaho.gov

2025-2026 Elementary Schools Approved to Operate with Less than 10 ADA
Idaho Code 33-1003(2)(f)

School District Name	Building Number	Building Name	Estimated Enrollment	Superintendent / Contact
071 Garden Valley	398	Lowman Elementary	4	Hannah Spafford
111 Butte County	438	Howe Elementary	4	Joseph Steele
171 Orofino	171	Cavendish-Teakean Elementary	11	Jason Hunter
191 Prairie	491	Prairie Elem-Jr High	5	Brenda Farnsworth (Bus. Mgr)
221 Emmett	710	Ola Elementary	11	Craig Woods
244 Mountain View	1287	Elk City School	8-10	Alicia Holthaus
261 Jerome	297	Jerome Academy	10	Brent Johnson
292 S. Lemhi	765	Tendoy Elementary	< 10	Shane Johnston
321 Madison	1468	Madison Online Elem. (4-6)	10-15	Randy Lords
364 Pleasant Valley	800	Pleasant Valley Elem-Jr High	12	Heather Williams
394 Avery	820	Calder School	9	Megan Sindt
416 Three Creek	835	Three Creek Elem-Jr High	5	Shannon Ault (Head Teacher)

Debbie Critchfield, Superintendent of Public Instruction
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